



Teaching for Impact at Newton Moore ESC

Believe

As effective teachers at Newton Moore ESC we believe in building relationships and connection are key to student success. We believe we are role models and lead by example in our classes. We see our students as learners and know they have can achieve.

Know

At Newton Moore ESC we are strong in self reflection and take opportunities to grow. We acknowledge and challenge our cultural responsiveness and seek to learn. We take opportunities to know our students from all transition points in school and all areas of their wellbeing. We take an interest in them as individuals and all they can add to our school tapestry. We know what learning is important to our students and their families and implement programs that meet individual needs as well as the curriculum.

Do

Plan

At Newton Moore we plan with the child at the centre, with families and young people, through IEP's and Person Centred Plans. We differentiate our learning through tiered responses and collaborative planning. Our learning is delivered through strong relationships and structured routines with clear, taught expectations. We create safe learning spaces with tiered supports and trained staff to build student academic, social and pastoral needs.

Teach

Engage

- Build positive relationships
- Provide opportunities to be ready to learn ie brain breaks
- Set challenging targets and expectations for students.
- Build learning around student strength, interests.
- Use PBS to reinforce positive behaviours.
- Use the responding to behaviours flowchart to follow response and restore process.
- Follow the classroom audit checklist for a safe, effective and predictable environment.

Instruct

- Provide visual structure to the students learning.
- Communicate intentions of learning.
- Offer various modes of learning
- Provide flexibility in how information is presented to students - written / verbal / pictorial etc
- Explicitly teach concepts.
- Scaffold learning based on need, including prompt supports.
- Provide gradual release of responsibility where appropriate.
- Differentiate, based on need, ways of determining student success.

Practise

- Provide opportunities for students to develop personal and social capabilities.
- Provide repeated opportunities to succeed.
- Provide learning in varying styles, dependent on need.
- Offer various ways for students to show their learning
- Provide feedback to students on strengths and next steps.
- Provide opportunities for students to set goals and reflect.

Apply

- Support students to have a voice and advocacy through appropriate means of communication for individuals .
- Encourage students to be independent at all opportunities to build future successes.
- Promote critical thinking and problem solving skills in learning, social and pastoral situations.
- Link learning to future opportunities, including employment.
- Use technology appropriately to engage learners.
- Provide opportunities to practice new skills across contexts.
- Take opportunities to learn in our community.

Assess

At Newton Moore ESC we have an assessment schedule that looks at capturing areas of growth for students, it is designed to reflect smaller steps of progress and celebrate successes. Assessments are formative and summative, and involve standardised, teacher judgements and moderation. Students are supported to access at a level appropriate to them. Information from assessments is used to plan for next steps for individuals and future resourcing. Students are encouraged to reflect on their own learning and next steps through teacher conversations.