



TERM 2 • 2025

# THE SCOOP

NEWTON MOORE EDUCATION SUPPORT CENTRE



## WELCOME

### PRINCIPAL JO VAN DER PLAS

Welcome to this term's edition of The Scoop!

We hope you enjoy reading all about the fantastic learning and experiences our students have been part of this term. Our focus has been on the theme of "Acceptance"—exploring what it means and how it looks both in the classroom and out in the community. From exciting visitors on site, to hands-on experiences beyond the school gates, it's been a rich and engaging term for all.

One of the best parts of my role is walking through classrooms and seeing the amazing learning taking place firsthand. I'm incredibly proud of the dedication of our staff and the enthusiasm our students bring to their learning every day.

Looking ahead to Term 3, we're excited for some upcoming highlights:

- IEP Meetings & Year 10 Information Session – **6th August**
- Year 10 Upper School Exposure - **12th & 14th August**
- Book Week – **18th to 22nd August (Dress-Up Day : 22<sup>nd</sup> August)**
- STEM Fair – **20th August**
- NMESC Expo – **3rd September**
- R U OK? Day – **11th September**
- Battle of the Knights – **26th September**

Our Cuppa and Connect sessions have been a wonderful opportunity for parents and carers to come together around shared interests, swap ideas, and build stronger community connections. We're planning more of these sessions in Term 3—we'd love for you to join us!

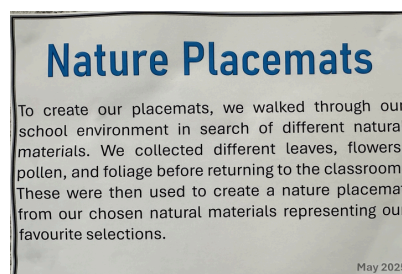




## TEACHER

BETH SKIPPINGS

F1 students with diverse learning needs have been immersing themselves in nature through engaging, hands-on experiences that foster curiosity and environmental care. They've enjoyed creating nature placemats using leaves, flowers, and bark collected during gentle nature walks around the school, encouraging sensory exploration and connection with local flora in a calm, supported environment. These creative moments highlight each child's unique strengths and offer meaningful ways to interact with the world around them. Sustainability is also being explored as students reuse familiar materials—such as cardboard, fabric, and bottle caps—to create new art and learning tools, reinforcing environmental responsibility in accessible and practical ways. A highlight of their learning has been discovering Australia's incredible native animals and their habitats, tailored to each student's pace and interests. Through visual stories, hands-on activities, and sensory-friendly lessons, children are learning about kangaroos, wombats, dingoes, and colourful parrots, deepening their understanding of ecosystems and the animals' needs. These experiences support both environmental awareness and personal growth, encouraging confidence, expression, and a sense of wonder in the world around them.





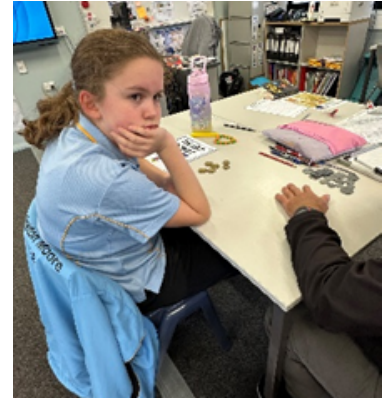
# F6

## TEACHER

ETHAN ROBINSON

In Mathematics, we have learnt about money, including adding amounts of money together, purchasing items, and budgeting. We have applied these skills to real-life scenarios, such as shopping and saving.

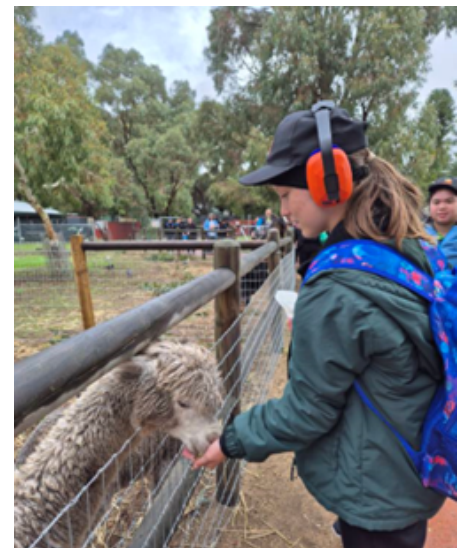
In History, we have learnt about the First Contacts between Indigenous people and European settlers. We had rich discussions about the impacts of European settlement in Australia and explored the different perspectives of these historical events.



In Science, we investigated how living organisms use external features to adapt and survive in their environments. We went on a nature walk around the school, exploring the different plants and animals around our school. We then researched multiple animals in the world and identified their features. F6 students even created their own animals and then put their features into AI to create a picture of their animal.

Finally, F6 students practiced their persuasive writing skills in English, and have vastly improved their writing skills. We learnt how to structure our arguments, express our opinion, and provide reasons and explanations for how we feel.

Well done F6, you've had a fantastic Term 2!





# G1

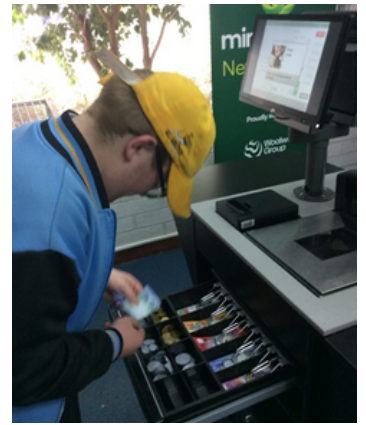
## TEACHER

JESS BRESLIN

G1 have had a fantastic and busy start to the school year, filled with hands-on learning and lots of fun!

Our students have been nurturing their green thumbs by growing carrots, lettuce, broccoli and strawberries in our class garden. To complement this, they created beautifully painted rock markers during art to label their plants — practical and creative!

A highlight for many has been visiting our school's very own Mini Woolies. Here, students have practised real-life skills by shopping for items, scanning groceries as cashiers, handling money and giving change — an engaging way to build confidence with maths and communication.



In English, we've embraced technology by using AI to generate creative images and text for our persuasive writing pieces. This sparked plenty of imagination and thoughtful writing. We've also stayed connected with the world by watching and discussing current events, helping students grow their awareness and understanding of the news around them.

Our kitchen adventures have been another big hit. From Kirby cupcakes and a Minecraft cake to beef burgers, bacon and egg rolls, and ANZAC cookies — the class have loved shopping for ingredients and cooking delicious food together.





We've also been learning all about animals in some exciting ways. G1 took part in a combined Bush Ranger Cadets and PBS excursion to Bunbury Wildlife Park, where students had the chance to pat and feed a variety of farm animals up close. In class, we've been observing a live camera feed from the Namib Desert, spotting and naming different African animals as they appear. Students also participated in a series of Bush Ranger Cadets incursions called Nearer to Nature, where they learned about amazing Australian wildlife, including echidnas, numbats, birds and fascinating invertebrates.



Even with all these exciting activities, nothing quite compares to the joy of Friday afternoon free time — a well-earned reward for a week of hard work and fun.

- “I enjoyed generating AI superheroes the most” – Will
- “The thing that I loved the most was shopping and cooking Kirby Cupcakes” – Cailin
- “I liked Maths and counting the most” – Steven
- “I liked playing Minecraft on the Ipads the most” – Levi
- Liam enjoyed cooking the Minecraft cake and burgers.
- Axel enjoyed spotting the owl and other animals on the Namib Dessert camera feed.
- Lyresha enjoyed doing Math worksheets.
- Beau enjoyed flying the Kite.



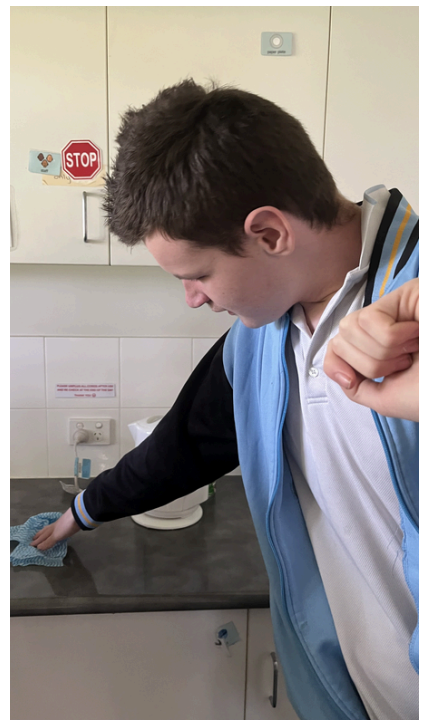
# G1A

## TEACHER SUE WILSON

G1A students have had a busy term at school, especially developing a variety of skills in the kitchen. As part of their ASDAN Introduction to Independent Living programme, they have learnt to make a breakfast as well as a hot drink of their choice. The weekly Woolies cooking programme has added further skills to their cooking abilities and fun has been had by all. Kitchen safety and hygiene have been an ongoing focus this term, students learning how to use electrical appliances, wash and dry dishes and keep the kitchen hygienic. Smelling and tasting unfamiliar food as well as social interaction and table manners have been encouraged as students sit around the table to eat yummy meals.









## TEACHER

ANGELA DAVIES

This term has been a productive and rewarding one for G8A, filled with a variety of learning opportunities and experiences that have helped students grow both academically and personally.

Our class participated in the RAC Road Safety program, gaining important knowledge about how to stay safe on and around our roads. We also welcomed a visit from the local Police, which generated meaningful discussions about community safety and the important role of Police Officers.

We attended the West Coast Eagles All Abilities Footy Carnival for a fun day of footy. We displayed amazing teamwork and enthusiasm throughout the day. Another highlight was our participation in Kindness Day, where students embraced the opportunity to reflect on empathy, compassion, and the positive impact of small acts of kindness. Through Cadets we've learned about volunteers and had an exciting excursion to the Bunbury Wildlife Park.

In the classroom, our work on representing data and creating bar graphs helped students build their skills in interpreting and presenting information in clear and creative ways. We've enjoyed getting hands-on with nature as we begin our vegetable growing project, learning about plants and the benefits of healthy eating.

It has been a wonderful semester, and we are incredibly proud of the effort and growth shown students in G8A. We look forward to another term of learning, achievement, and fun ahead.





## TEACHER

## KEITH KAVANAGH

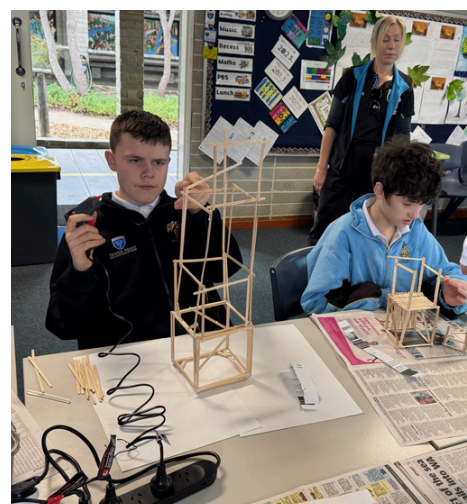
As Semester One draws to a close, we are proud to reflect on the achievements and growth of our team in E7. It has been a vibrant semester full of learning, creativity, and collaboration.

In Mathematics, students have tackled a range of practical and engaging topics. They developed their understanding of fractions, explored data collection and graphing, and applied real-world thinking through budgeting activities. These lessons not only built mathematical confidence but also fostered everyday problem-solving skills.

Our English sessions have focused on persuasive writing and letter composition, with students learning to express their ideas with clarity and purpose. A true highlight of the term has been bringing reading texts to life through a creative construction task. Inspired by their books, students used pop sticks to design and build two symbolic towers—representing family and work—demonstrating both imaginative thinking and teamwork. This project was a standout moment, capturing the spirit of collaboration and the power of stories.

In Science, the focus has been on understanding heritable characteristics and DNA. Students explored the fascinating world of genetics and learned how traits are passed through generations. Through hands-on activities and visual models, they deepened their scientific understanding and curiosity.

Overall, this semester has been a testament to our students' resilience, creativity, and enthusiasm for learning. We look forward to another exciting and rewarding term ahead.





# E11

## TEACHER

VALERIE WESTERN

Term 2 has been a busy and productive term in E11! Group 1 and 2 students have been learning important life skills, including budgeting, time management, and self-organisation. Group 1 has also enjoyed getting creative, designing and making their own polymer clay keyrings and jewellery items. Well done to everyone for their hard work and enthusiasm!





# E4

## TEACHER

## TIM SPIJKERS

Term Two in E4 has been full of learning, growth, and exciting new experiences. Our class has continued to develop skills across core programs including Multilit, Mathletics, Skills for Life, English, and Reading for Information. We've also explored our PBS (Positive Behaviour Support) expectations in more depth, learning how to interact respectfully and appropriately with staff, peers, friends, and members of the wider community.

A highlight of this term has been the introduction of the Aussie Optimism program, which promotes positive mental health and emotional development in school-aged students. This has added a valuable layer to our learning, helping students build resilience and wellbeing.

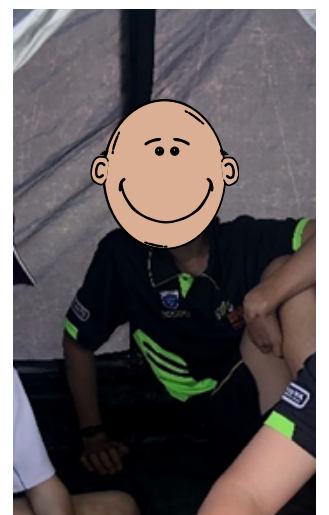
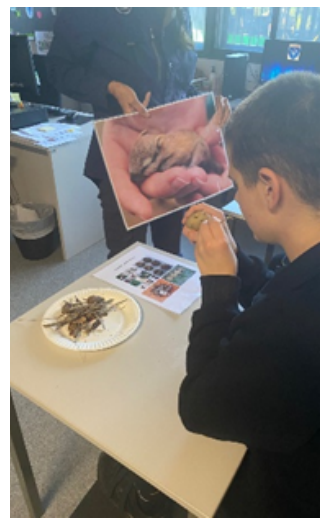
One of the clear favourites among students continues to be our weekly cooking sessions. These activities are not only fun but also help foster independence and important life skills.

We've also been actively involved in our specialist subjects—Sport, Health, Music, and Drama. These lessons have supported the students' social development, confidence building, and self-awareness, encouraging everyone to recognise and celebrate their personal strengths.

The Cadets Program has been another standout this term. Students had the chance to meet and learn from guest visitors including Volunteer Firefighters, Surf Life Savers, and Police Officers. They also explored topics such as environmental care and the significance of Australia's unique flora and fauna, culminating in a hands-on experience with native animals during our Nurture for Nature incursion.

The PBS reward excursion to the Bunbury Wildlife Park was a great day out. Students enjoyed getting up close to wombats, dingoes, exotic birds, and other fascinating creatures—a wonderful way to celebrate their achievements and fantastic consistency in demonstrating the schools PBS expectations.

Overall, E4 students have had an exceptional Semester One. They've worked hard to uphold our PBS expectations, shown great resilience in facing challenges, and consistently demonstrated positive engagement both in and outside the classroom. We're incredibly proud of their progress and are excited to continue this momentum into Term Three.



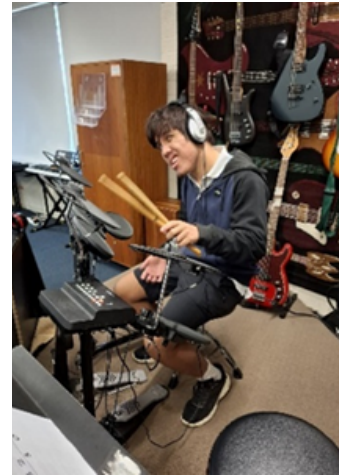
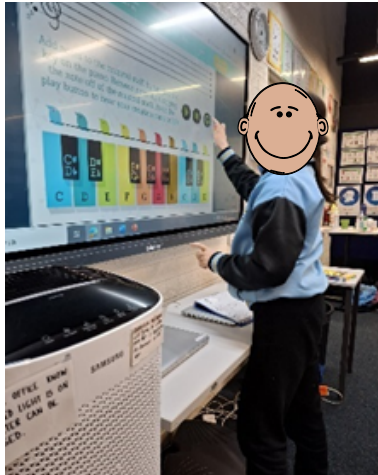


# MUSIC AND DRAMA

## TEACHER

JESS BRITTAIN

In Music this term, our Year 7 students have explored Body Percussion by making music using our bodies and have started learning how to read and write notes on the treble clef. Our Year 8's and 9's have written their own songs with their own lyrics using ukuleles and are learning guitar skills. They have also been trying some coordination games that help them transition from bin drums to cross-hand kit drumming and we may have some potential Dave Grohls on the way! Our older students have been learning about contemporary genres and using GarageBand to compose music for their Media projects. We have had some lovely assembly performances from some of our talented musicians too!

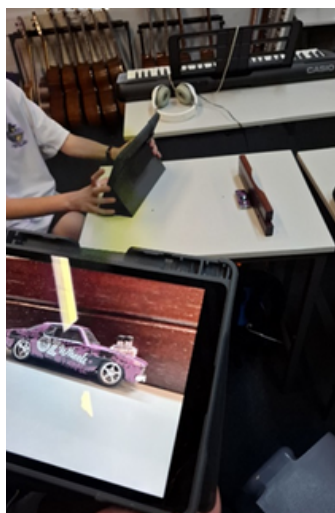


On 23rd June we had Musica Viva's 'Imagination Exploration' come to our school. All students had a wonderful time joining in with the band to make music using our voices and movement. Some even got up to do the occasional solo! A great afternoon for all.





Our drama students have also been using their bodies to communicate during mime activities. Facial expression and body language play a vital role in conveying meaning and students have explored ways we can communicate without spoken language. Older students are developing their understanding of elements of stagecraft such as audience line-of-sight, blocking and projecting.



Media students have experimented with texture and light during close-up work and how we can imply a certain setting by using textured background. Images were compiled and added to GarageBand projects using iMovie to create our own music videos, which we shared to our class.





# SPORT

## TEACHER

JAHMEL TIMIHOU

What a busy and exciting term it's been in Physical Education!

Students have thrown themselves into a wide range of activities this term, with a strong focus on preparing for our upcoming Athletics Carnival. From Pass Ball to Long Jump drills, they've been working hard to build their skills, boost their fitness, and strengthen teamwork, all while offering plenty of encouragement to one another.

We also kicked off an Aussie Rules Football unit following our recent excursion to the all-abilities AFL carnival at Bunbury's Payne Park oval. Inspired by the event, students practised key footy skills including hand passing, kicking, marking, and gathering the ball. Whether it was their first time with the footy or they were seasoned pros, everyone gave it a red-hot go.



There's been loads of movement, laughter, and plenty of sportsmanship on display. We're incredibly proud of the effort, enthusiasm, and positive attitudes students have brought to every lesson. What a great term!



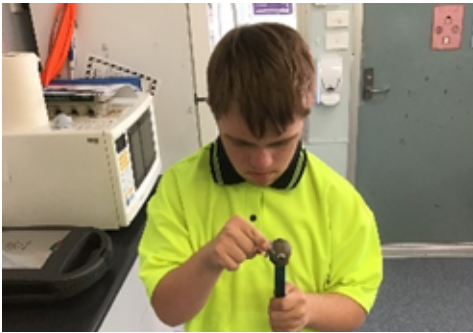
# WORKCREW

## TRAINER AND ASSESSOR ANDREW HOWES

This term, our CWC Work Crew students have been getting into the swing of things—learning to operate a range of machines and equipment, while adapting to the challenges of wet weather conditions. The rainy days have required some flexibility in our routine, often shifting our focus from outdoor tasks to classroom-based learning.

During these indoor sessions, students have continued working through their Permaculture Certificate studies, an essential component of the course. This term, they've been focusing on the Work Safely unit, which is a vital area of knowledge for anyone entering the horticulture industry.

We're proud of the students' resilience and progress throughout the term and look forward to seeing their skills continue to grow.



Our Monday and Wednesday CWC groups have also been hard at work this term, learning how to care for and maintain plants, as well as developing their understanding of workplace safety. Students have had the opportunity to get hands-on experience with some of the equipment commonly used in the horticulture industry, building their confidence and practical skills along the way.



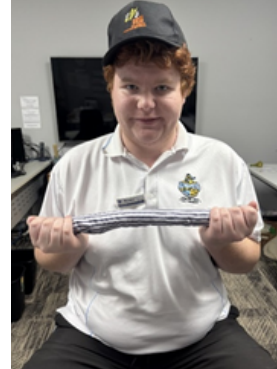
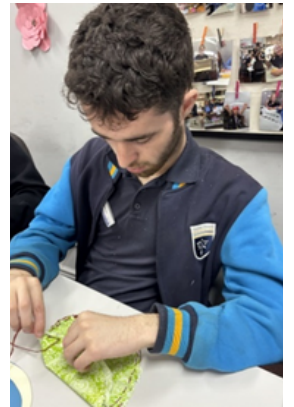


# ITEM

## TRAINER AND ASSESSOR CHERYL-ANNE WALKER

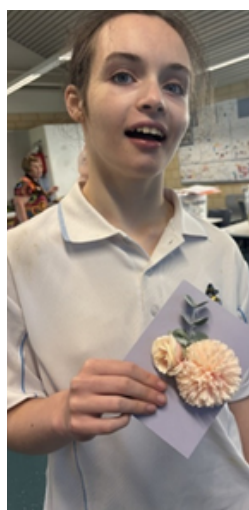
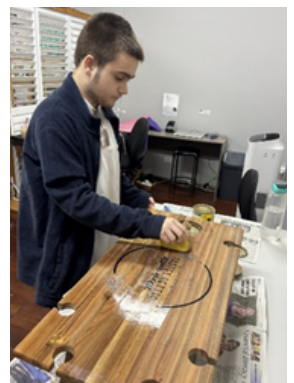
It's been another busy and successful term in the CWC Retail Program, and our students have continued to impress with their enthusiasm, creativity, and developing skillsets.

Throughout Term 2, we've placed focus on organisation and prioritisation skills, essential foundations for working in any retail environment. These practical lessons have been paired with our ongoing customer service role plays, which have now progressed to more advanced scenarios. Students have been put to the test handling tricky and rude customers in the role plays (purely fictional, of course... our Item store customers are always delightful!). This is a great way to build resilience and professionalism under pressure.



Meanwhile, the manufacturing side of the program has been full steam ahead. Every student has proudly produced something unique for our ITEM store, and we're thrilled to see their hard work on display and for sale.

Our current window display, featuring a stylish collection of kitchen accessories—aprons, scented trivets, tea towels, bowl cosies, and chopping boards has drawn plenty of attention and compliments from passersby.

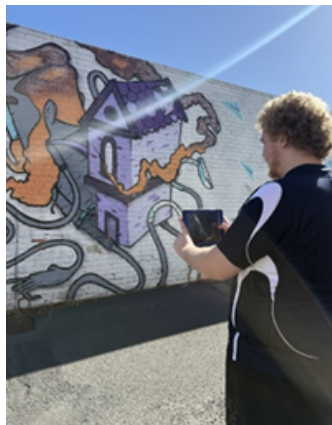
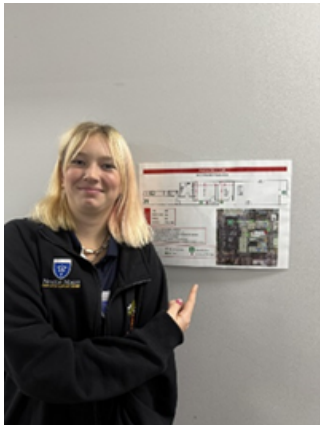
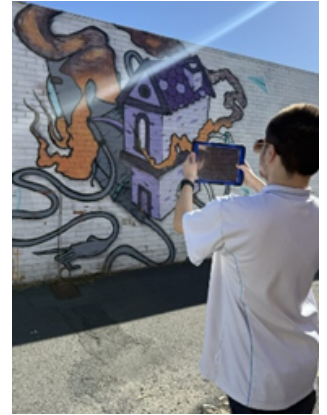




# OFFICE AND SKILLS FOR SUCCESS

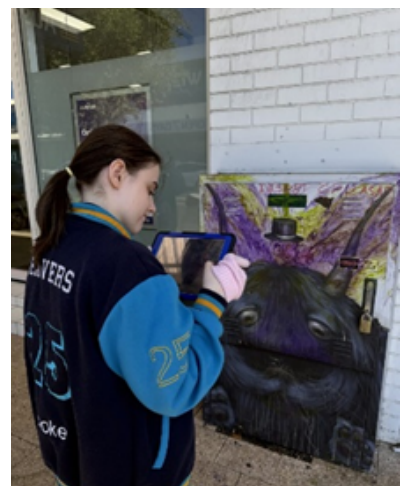
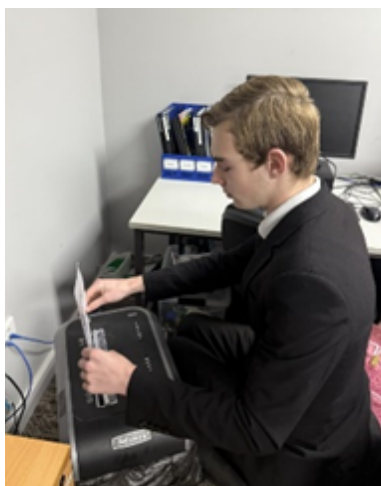
## TRAINER AND ASSESSOR REBECCA BROTON

The CWC Office has been a hive of activity as we work through our ASDAN programs in Computer Technology and Office Assistant. Students have been learning a range of practical office skills like binding, shredding, and laminating, while also building up their computer skills—from formatting documents and writing emails to creating eye-catching posters. We've even taken our creativity outdoors, heading out into the community to photograph street art, then using photo editing software back in the classroom to enhance our shots. As part of our digital learning, we've also been filming and editing videos and Reels of our sensory trays, practising video editing and storytelling.



A recent highlight was a special visit from our Principal, Ms Jo, who ran a fun and hands-on sewing workshop with us—there were smiles all around!

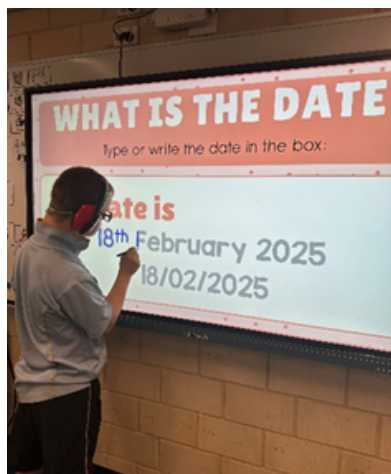
Whether we're creating digital content, sharpening office skills, or learning how to stay safe at work, our students are developing real-world knowledge that sets them up for success.







In Skills for Success, we've been building our independence through a range of hands-on life skills. From cooking up healthy breakfasts to recognising time and money, students have been learning important skills for life. We've cracked eggs, blended smoothies, and followed recipes to prepare delicious meals while developing confidence in the kitchen. Beyond cooking, we've also tackled everyday tasks like sorting clothing sizes, organising cutlery, and placing rubbish in the correct bins. Each activity helps us grow more capable, responsible, and ready for life outside the classroom.



Meanwhile, over at our onsite Mini Woolies, students have been getting a real taste of the working world! Whether it's stocking shelves, handling money, providing friendly customer service, or keeping the store clean and organised, every shift builds valuable workplace skills. The Mini Woolies is more than just a store—it's a fun and practical way for students to learn about responsibility, teamwork, and what it takes to succeed in a real job. We're proud of how far everyone has come and can't wait to see what skills they master next!

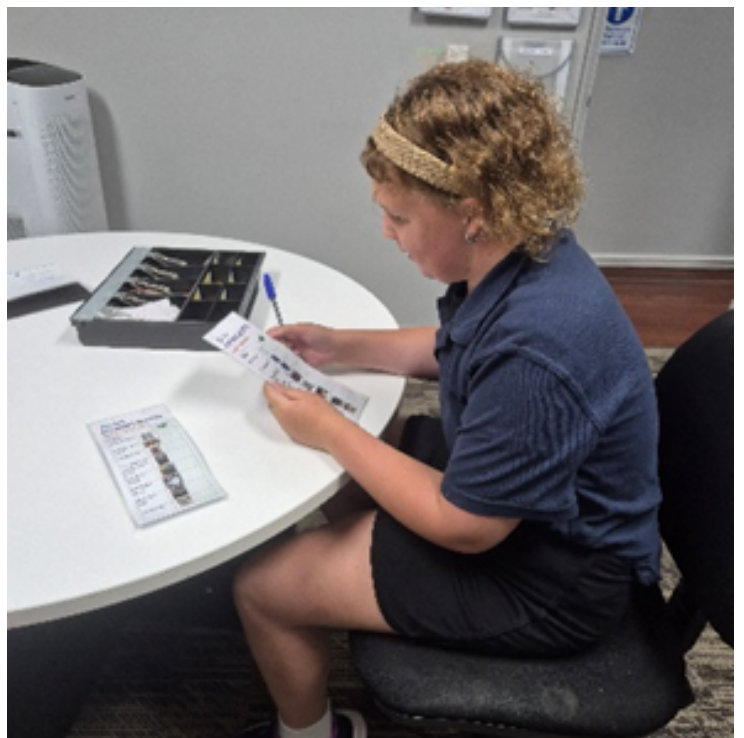




## Craft Making @ Item

At CWC Item, we've been getting creative while building real-life skills through our ASDAN Craft Making program. Our students have been developing workplace skills—like handling money, providing great customer service, and gaining a solid understanding of the products they create! We have also focused on keeping our workspace clean and safe, just like in a real shop. Using the internet, students have researched craft ideas, materials, and prices to help plan what to make and how to sell it.

And what a collection we've created! From handmade cards and clay food magnets to painted food rocks for the mud kitchen and felting, our craft table is bursting with colour and creativity. Students have even worked together to design eye-catching displays for our shop. Every step—crafting, researching, pricing, and setting up—has helped students gain practical skills while having heaps of fun. Be sure to stop by and check out our handmade treasures!





# UPPER SCHOOL CRAFT MAKING

## TEACHER

JODI COLLINS

### **Pupcakes: Craft Makers Earn Five-Star Pawsome Rating!**

Students in Wednesday's Craft Making group have been cooking up a storm—and earning rave reviews from some very special taste testers! Their delicious homemade Pupcakes received a five-star, tail-wagging rating from our favourite furry friends.

While the students can't take all the credit (the recipe was kindly borrowed from the famous food blogger Nagi Maehashi of RecipeTin Eats and approved by her Golden Retriever, Dozer), they showed great skill and care in every step of the baking process. The Pupcakes featured a wholesome mix of sweet potato, banana, Greek yoghurt, wholewheat flour, eggs, a drizzle of honey, and were topped off with creamy mashed potato frosting.

This fun project helps students meet learning outcomes for the "Food Craft" section of their ASDAN Towards Independence Craft Making certificate. Their efforts showcased teamwork, creativity, and practical kitchen skills.

But that's not all! Students have also been hard at work in the NMESC Sensory Kitchen, designing and making edible sensory play bases. Bright rainbows, soft pastels, and even a construction-themed kit are ready to hit the shelves at ITEM in Term 3, 2025.





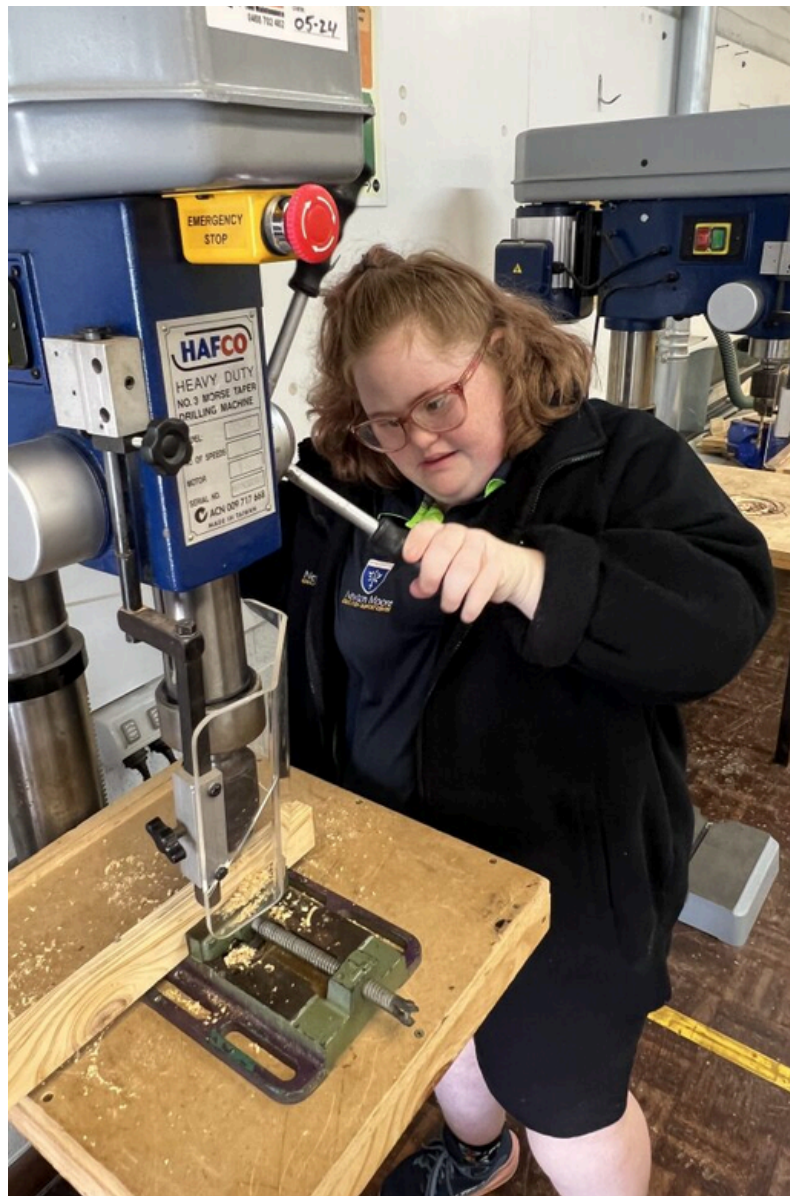
# WORKSHOP

## TEACHERS

**DAVE BARBOUR & DARYL LA'BROOY-MCIVER**

Students have been participating in the ASDAN Practical Workshop TISM 20 course. This course allows students to showcase what they can achieve with the help of their teachers and support staff. Students have chosen different projects to showcase their skills and learning.

Pictures show students using a drill press and making sure they engage the stop button correctly.



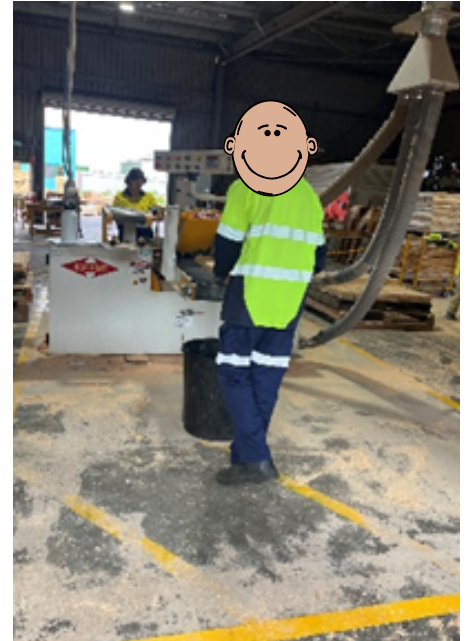


# WORKPLACE LEARNING

JODIE LEVY

It's been a very busy Term Two for our Workplace Learning students! As the semester wraps up, some students are finishing their placements and getting ready to head off to new adventures next term.

It's been great catching up with students and hearing about where they'd like to go next. Helping the students find their passion is what it's all about.



## Mini Woolies – On School Site

It's been a big semester for the Mini Woolies Program, and an even bigger one for the students who've taken part. Launched this year, the program has quickly become a highlight of our school's vocational training, giving students hands on experience in everything from online ordering and delivery to stock control and running a retail space using the Mini Woolies operations workbook.

Now, after a successful first semester, we're thrilled to announce that four of our Woolies stars are graduating from the store and stepping confidently into community placements next semester. Their journey has been filled with teamwork, real world skills, and a whole lot of hard work and we couldn't be prouder. A huge congratulations to all our Woolies students and of course staff. You've earned this moment. Good luck in your next adventure, you're ready for it.

A huge shout out to all our amazing Bunbury hosts, thank you for opening your doors and sharing your time, skills, and experience. You've helped our students grow in confidence, learn real world skills, and get a taste of life beyond the classroom.

## THANK YOU'S

THE AMAZING BUSINESS'S WHO HAVE HOSTED THIS SEMESTER:

- BUNNINGS TREENDALE
- THOMMO'S COMMUNITY GARDEN
- RED DOT DALYELLUP
- CITY AUTO GAS
- NOUGAT & NICE
- REGIONAL DISTRIBUTION CENTRE
- VINNIES TREENDALE
- FRESH FLORIST EATON
- MILLIGAN HOUSE DAYCARE
- RED CROSS
- JO'S CURRY HOUSE





# STUDENT WELLBEING

## A note from the Chaplain

Hello! I'm Simone Wainwright your new school chaplain, and it's been a wonderful start to Term Two and I've felt very welcomed.

### A Little About Me

I'm new to Chaplaincy, having joined after working for a number of years in various roles within social work. It's been a great journey so far, and I'm really enjoying the opportunity to connect with students, families, and staff in this new role.

Outside of school, I love spending time with my family. I also enjoy growing organic veggies in my community garden plot – there's something really satisfying about getting your hands in the soil and seeing things grow! I have a bit of an obsession with books and love fossicking through second-hand shops, always on the lookout for hidden treasures. I also enjoy camping and exploring the outback whenever I get the chance – there's nothing quite like the peace and beauty of being out in nature.

This term has been a busy and rewarding one! We launched our **Parent Cuppa and Connect sessions**, which have been a great opportunity to chat, share ideas, and hear what you'd like to explore in future gatherings. Thank you to everyone who came along – it's been lovely meeting so many of you.

We also hosted a **Parent/Caregiver Session with SECCA**, including a shared lunch. Many of you told us how informative and helpful it was, and we look forward to offering more sessions like this in the future.

Looking ahead to next term, we'll be continuing Cuppa and Connect, so keep an eye out for dates and come along if you can – everyone is welcome!

Warm regards,

Simone

School Chaplain



# BUSHRANGER CADETS

This term the NMESC Bush Ranger (WA) headed to the Bunbury Wildlife Park for an close up experience of the animals they have been learning about. Students got to see many of the animals, who normally are hard to spot, but due to the much cooler weather, were out and about. This included the possum who was seen snacking on treats supplied, the two quokka's, Plum and Stuart and the wallaby's, all out braving the rain.



Students had a great time interacting with birds, and feeding the kangaroo's, emu's, goats and alpacas. Sherman the wombat was happily sleeping in his burrow, but we still got to see him through the window.

Our excursion included a talk on our native reptiles - what we can do to support them in nature. The students got to meet and interact with a Blue Tongue Lizard.





### About the Bush Rangers (WA):

The Bush Rangers is a voluntary nature conservation program which has been created for high school students. It supports our students to take an active role in conservation of our natural environment and that they can make a difference. This year our in-class learning is based on this concept, teaching students about conservation, safety, tent building, bush craft, local animals and loads more. We then take the students outdoors to reinforce these lessons.

