



TERM 4 • 2025

THE SCOOP

NEWTON MOORE EDUCATION SUPPORT CENTRE

TAKE A PEEK!

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WELCOME

PRINCIPAL JO VAN DER PLAS

Wow – what a year we’ve had! As 2025 comes to an end, I just want to say how proud I am of every single one of our students.

We’ve had so many great moments together. Our PBS Fun Days were full of laughter, games, and teamwork – what a fantastic way to celebrate all the positive choices you’ve made.

And of course, a huge cheer for our graduating students! You’ve worked so hard, shown courage when things were tricky, and kept going even when it wasn’t easy. We can’t wait to see the exciting things you’ll do next.

To all our students – thank you for giving your best in class, trying new things and supporting each other. You’ve made our school a happy and fun place to learn. To our amazing staff – thank you for always being there to help and encourage.

And to parents and carers – we couldn’t do this without you. Thank you for being part of our team.

Now it’s time to relax! Enjoy the holidays, spend time with family and friends and come back ready for an awesome 2026. We’ve got big plans and lots of fun ahead!

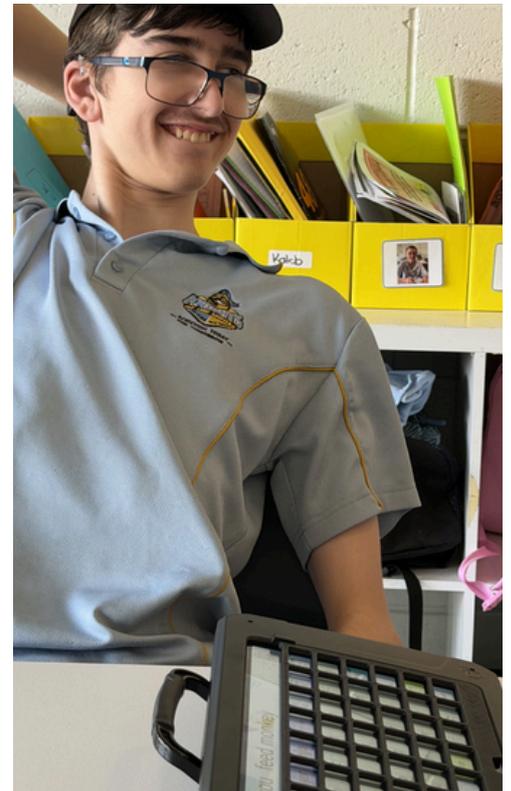
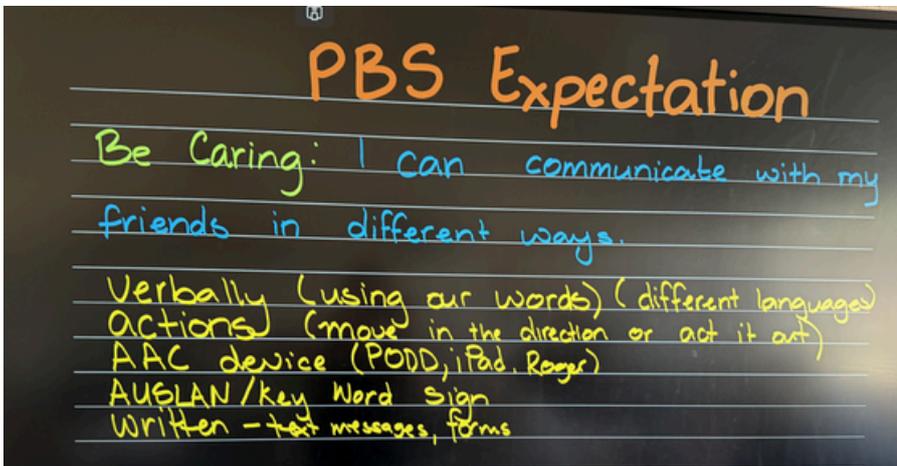
Have a safe and happy break – see you next year!

F1

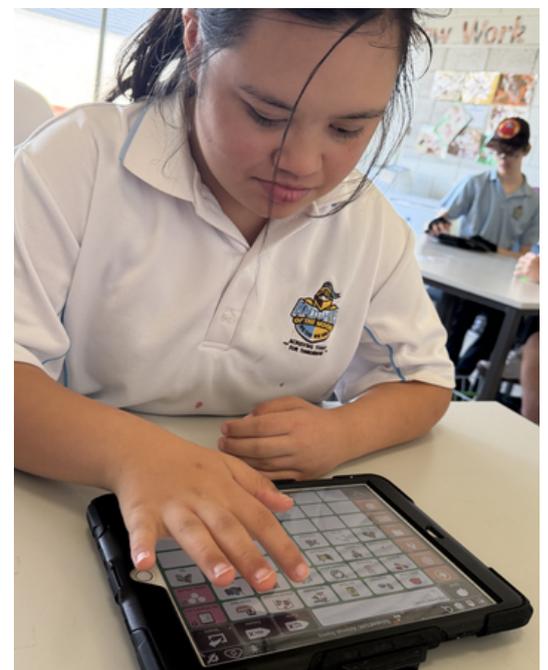
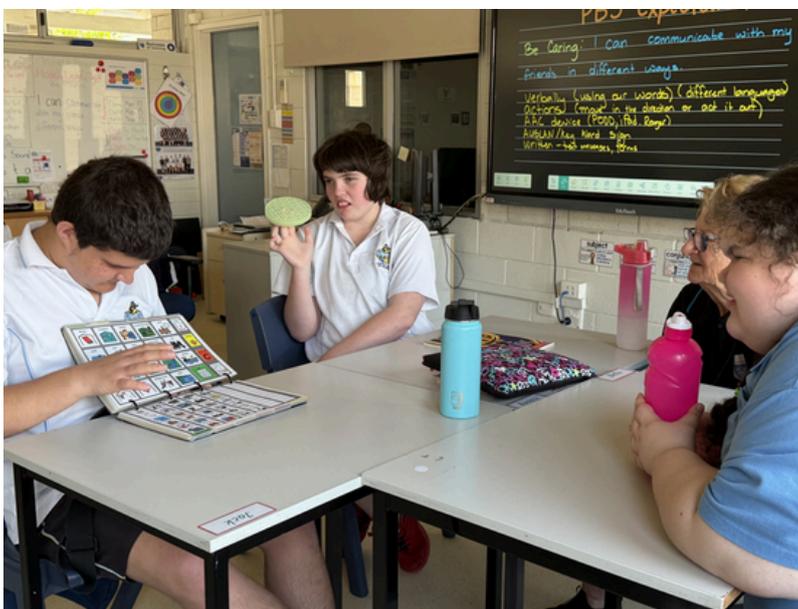
TEACHER BETH SKIPPINGS

This term in F1 has been a spectacular one, filled with new experiences shared not only within our classroom but also across our wider school community. Our focus has been on communication — discovering the many ways people can share ideas, connect and express themselves.

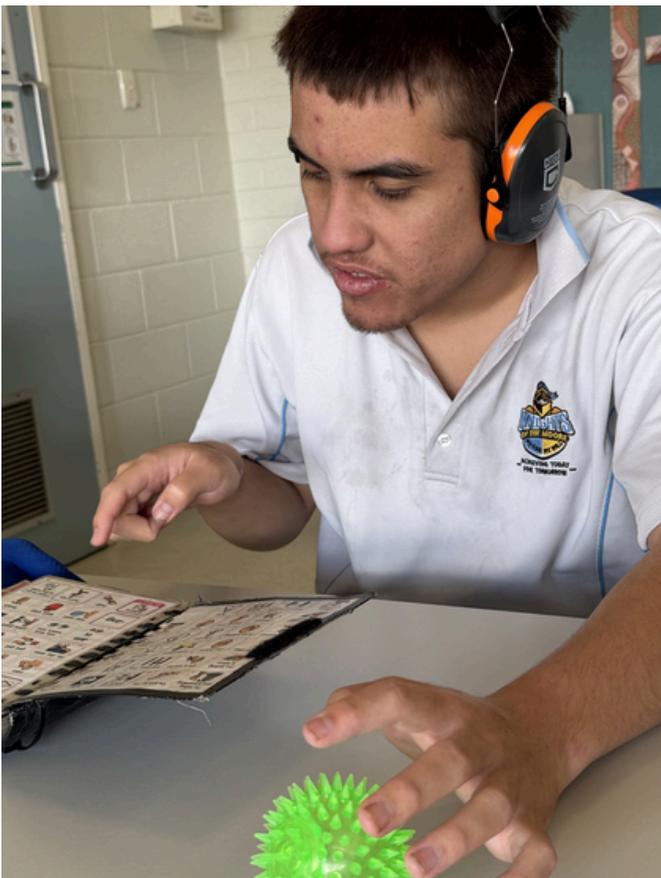
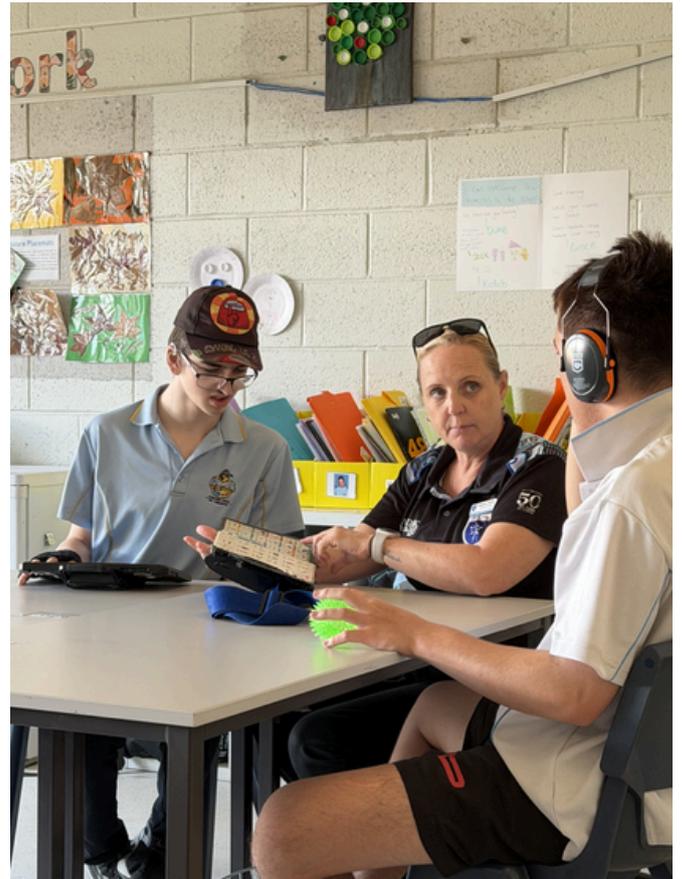
Students have explored both verbal and non-verbal communication, using their voices to greet friends, ask questions and join in with songs and stories. They also discovered how much can be expressed without words, through actions, gestures and body cues such as smiling, waving, pointing and posture.



A highlight of the term has been experimenting with Augmentative and Alternative Communication (AAC) systems. Students trialled tools such as PODD books, electronic AAC devices and iPads with communication apps. These supported them in making choices, sharing thoughts and taking part in conversations.



We've seen wonderful examples of students making requests, joining discussions about animals and their characteristics and expressing their preferred activities. It has been inspiring to watch each child find their own way to communicate — whether through words, pictures, technology or actions — and to see how our community engages with everyone's unique voice.



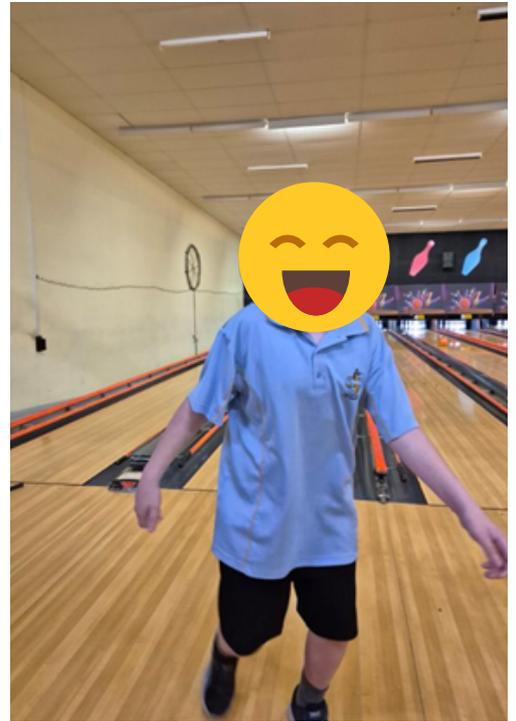
F6

TEACHER

ETHAN ROBINSON

Our Year 7s in F6 have closed out 2025 with a bang! Model volcanoes, mummified tomatoes (much to the students' disgust), research projects, and a miniature Colosseum, are just a few of the exciting educational activities we have enjoyed in Term 4.

As part of our Around the World Semester theme, F6 students participated in a variety of activities that introduced them to societies and cultures that they previously had not known. We learnt how to write information reports and practiced our research skills to find out facts about other countries such as Japan, Brazil, Italy, Egypt and more.



The Principal's Challenge was a project F6 eagerly accepted. Our students were exceptionally excited to build a miniature Colosseum out of Minecraft Cubeez! This project took a few weeks, and all students were involved in the construction, which led to the class winning the Collaboration prize (with a pizza party as a reward, no less)! Even more fun was the inevitable demolition of the Colosseum that followed.



Students have tested their scientific prowess throughout the term, from experiments where they built Lego houses to try and withstand the force of an earthquake, to mummifying tomatoes using the same process as ancient Egyptians. These experiments helped students develop their scientific skills and knowledge, while also broadening their knowledge of different environmental conditions and the histories and cultures, of different countries around the world

F6 have worked exceptionally hard this Term and are definitely due for a long summer break. Well done, Year 7s!



G1A

TEACHER SUE WILSON

G1A have had a fun filled, productive final school term for 2025. During class, the G1A students have had fun baking and cooking delicious meals. They have learnt how to wash and dry clothes and practised safely using electrical equipment. G1A students attended a cultural opera at the BREC and a fund day of bowling.



They also particularly enjoyed the incursion at school when West Oz Wildlife brought a variety of Australian wildlife for the students to learn about and view, including a very cute sugar glider, python and Koala. Judah, the Koala, felt so soft and had an insatiable appetite, never stopping once from munching on the fresh eucalyptus leaves. Rosie bravely had Rambo the carpet python slithering over her shoulders! Luckily, this carpet python is very affectionate! Apart from all these activities, G1A students also had a fabulous few days at the Upper School Camp. This has been a very busy, fun filled term.



G1

TEACHER

JESS BRESLIN

This term in G1 has been filled with exciting learning and hands-on experiences! In literacy, we explored sequencing by following the steps to make tea and coffee and we even learnt a variety of dances from around the world. In maths, students engaged in practical activities to learn and describe 2D shapes.



Our science lessons took us on an adventure through natural phenomena such as volcanoes and tsunamis, while HASS focused on learning about the states and territories of Australia.

Students have also enjoyed a range of excursions, including swimming lessons, a bike excursion and a beautiful walk along the Manea Park walking trail. We've been lucky to have several incursions too, such as the wildlife incursion, the Year 9 Tradeswoman incursion and the Year 9 Barista incursion.



In art, G1 created vibrant LEGO mosaics inspired by an "Around the World" theme, showcasing both creativity and fine-motor skills.



G8A

TEACHER

ANGELA DAVIES

What an incredible Term 4 it has been for G8A! As we head towards the Christmas holidays, our students are feeling tired but proud of everything they've achieved. This year has been full of growth, not just in schoolwork, but also in social and emotional skills. We've celebrated new friendships, welcomed new students, and supported each other through challenges. Students have also met their new teachers and classes for next year, showing wonderful resilience and maturity.



Our term has been packed with memorable experiences. Highlights included our Bush Ranger Cadets adventures, especially the exciting day a koala spent time in our classroom. We welcomed incoming Year 7 students from local primary schools and helped them feel comfortable by guiding them through the school and including them during break times. We also enjoyed the opera at the BREC, where students experienced Indigenous culture through beautiful song and dance.



We've been active in the community too, from TADWA bike riding around the road tracks to swimming lessons filled with fun and success. G8A proudly participated in the Walk for Reconciliation, showing deep respect for culture and community. It has truly been a fantastic year, and we are incredibly proud of every student in G8A. We wish all our families a safe, happy and restful Christmas break.



E4

TEACHER

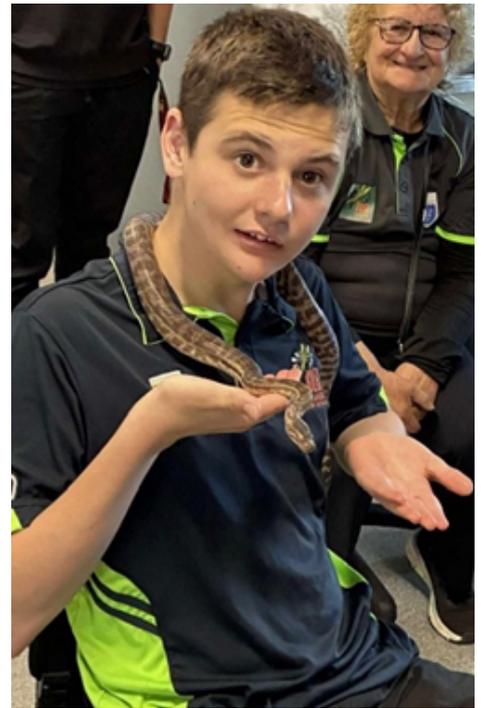
TIM SPIJKERS

In Term Four, E4 continued to explore the cultures, histories and perspectives of countries around the world through our topic Around the World. Students created their own fictional countries, used AI tools to design maps and images of imagined cities and populations and considered what daily life might look like for the citizens of these invented places.

We also researched real nations across the globe, investigating similarities and differences to our own and learning about a range of cultures, traditions and customs. A particular highlight was our cooking program, where students prepared and sampled traditional dishes from a variety of cultures. We also took time to reflect on Australia, developing a deeper appreciation for the country we call home.

E4 has remained actively engaged across all learning areas, including Literacy, Numeracy, the Aussie Optimism personal and social program, Protective Behaviours, Music, Drama, Sport and Health.

This term, we were extremely fortunate to participate in a wide range of excursions and welcome several special guests. Highlights included the West Oz Wildlife presentation—where students enjoyed close encounters with native Australian animals—the TADWA bike excursion, the Wundig wer Wilura Indigenous Opera, our PBS Fun Day, the Walk for Reconciliation and our challenging yet rewarding swimming lessons. Throughout these experiences, E4 students consistently demonstrated excellent engagement, responsibility and a willingness to embrace new challenges.



E7

TEACHER

KEITH KAVANAGH

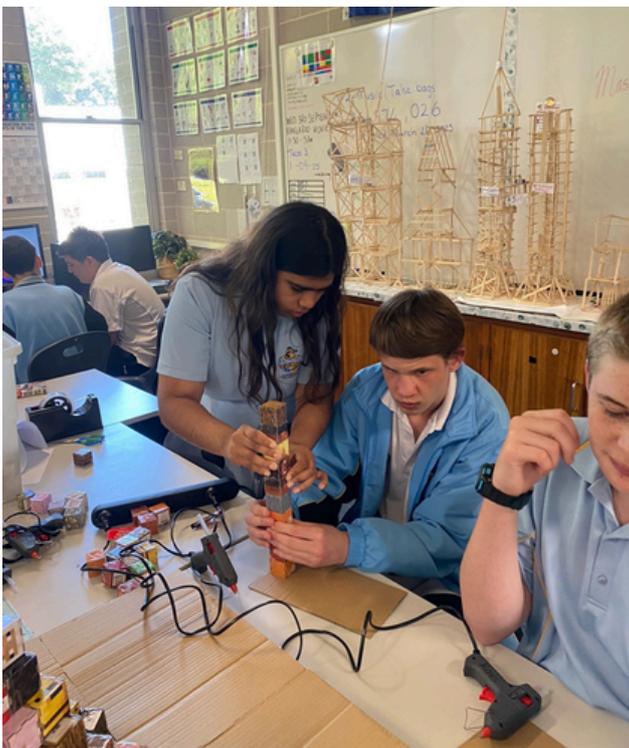
A Fantastic Year in E7!

This year in E7 has been truly remarkable, filled with a wealth of learning experiences. We engaged in numerous project-based activities, which included erosion modelling and weather forecasting for our own viewing purposes. Our exploration of various trades introduced us to plumbing, carpentry and brickwork, while we also enjoyed barista training.

Reading has always been a highlight for our class, and this year was no exception. We delved into several wonderful novels, with one of our favourites being "47 Degrees," a compelling story about the tragic bushfires in the Eastern States of Australia.



We creatively combined our literary studies with design and technology by building two tower structures out of popsicle sticks inspired by the book "Towers Falling." This learning then carried over into some serious fun in mathematical learning around perimeter, area and volume. This allowed for real world experience using measuring tapes and learning about floor space and so much more.





To 'cap' off our year (no pun intended), we learned how to make cappuccinos and many more styles, with our industry standard barista training which was also part of the schools 'Try a Trade' program, adding a delicious touch to our learning journey. What an awesome year it has been!



E11

TEACHER VAL WESTERN

It's been a busy and exciting Term 4 as students have been completing their ASDAN Time Management and Self-Organisation module, building valuable skills for daily life.

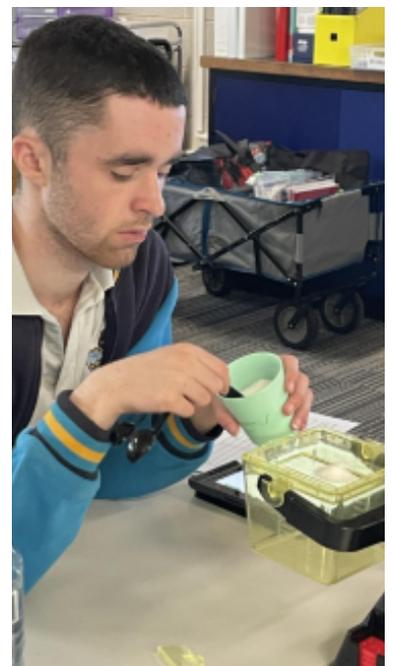
Creative energy was flowing during our Halloween craft activities, especially the Pointy Hat Parade where students designed and sculpted their own ghosts wearing witch's hats using air-dry clay.

Another highlight of the term was the wildlife incursion, giving everyone a chance to get up close with some amazing native animals.

Students also enjoyed creating sparkling Christmas bauble diamond art to celebrate the festive season.

To complement our learning about planning healthy meals, we've been investigating the salt and sugar content in everyday foods, promoting healthy lifestyle choices.

And of course, we can't forget our epic camp adventures — filled with teamwork, fun and plenty of great memories!

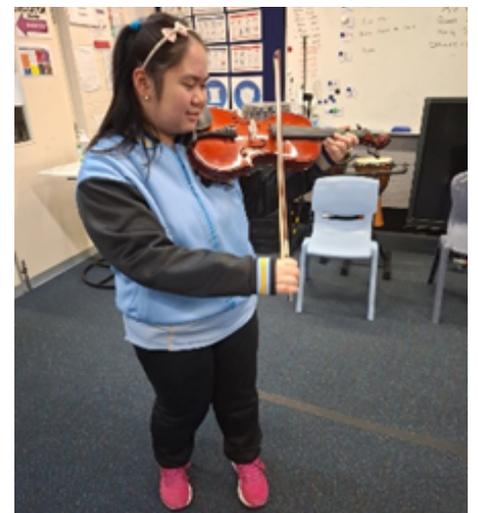
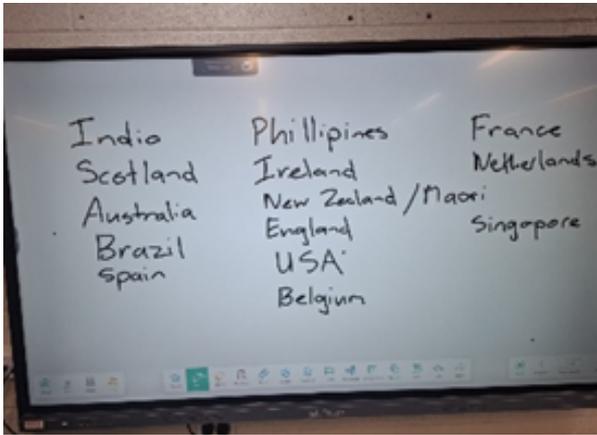


MUSIC AND DRAMA

TEACHER

JESS BRITTAIN

Music students have been exploring music from different countries in keeping with our whole-school curriculum theme, 'Around the World'. We began by investigating the family heritage of our classmates and staff and listened to examples of music and dance from the cultures of some of our ancestors. We have been consolidating our composition skills using handwritten rhythmic patterns and alternative pencils and have played our creations to our staff and peers as solos and multi-part group compositions. We have also investigated different families of instruments and explored the various types of sound they make.

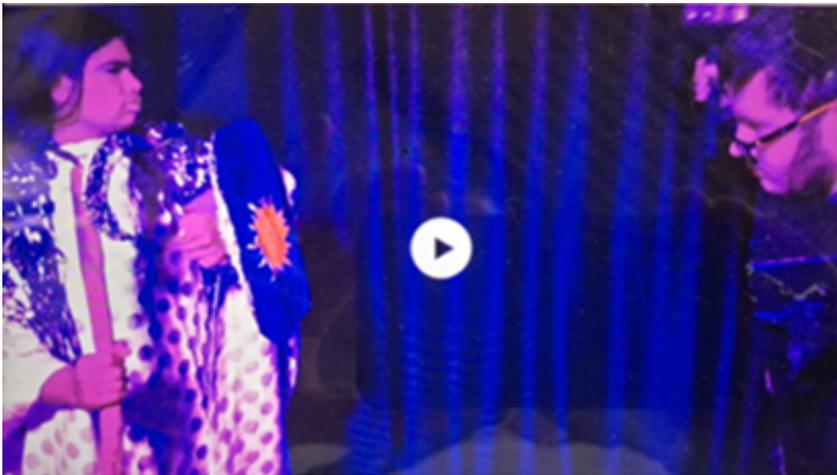


In **drama**, we had fun designing and creating costumes for real and imagined characters using recycled and second-hand materials. Students used bin-bags, cardboard, tinfoil, paint and swaths of material and came up with some very creative ideas. E7 students used their costumes in their class film for the semester. Lower school students have also explored puppets, mirroring games and character walks.





Our **media** students have been busy writing screenplays, gathering and making props, recording and composing atmospheric music from looped and live tracks, recording voiceovers, editing, camera operation, and experimenting with lighting to create their class film for 2025, *Nightwatchers II, The Night Defender*. Students demonstrated great resourcefulness and creativity, using locations, materials and technology available only within the school. They created a highly entertaining piece. Great work!



PHYSICAL EDUCATION

TEACHER

JAHMEL TIMIHOU

We're thrilled to share some exciting news from Physical Education this term!

Thanks to a recently acquired sports grant, our school has been able to purchase a brand new, state of the art 'Le Jardin' Outdoor Table Tennis set. This fantastic addition to our outdoor equipment has already brought a wave of energy and enthusiasm across all year levels, with students eager to pick up a paddle and give it a go during lessons and break times.



To complement the new setup, we've also introduced the Table Tennis Australia Education Program, which offers students a fun and engaging way to learn the rules, develop their skills and build confidence through structured activities. It's been amazing to watch students of all abilities challenge themselves and each other while demonstrating teamwork, resilience and sportmanship.

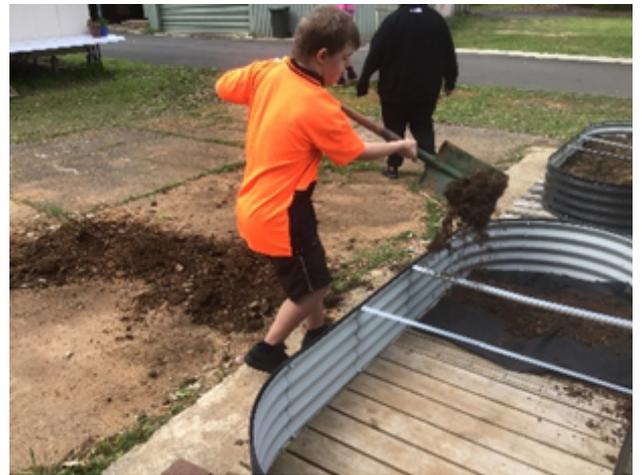


We're incredibly grateful for the new opportunities this funding has provided, and we look forward to seeing even more rallies, smashes, and smiles in the terms ahead!

WORKCREW

TRAINER AND ASSESSOR ANDREW HOWES

Finally, we've had some fine weather and the warmer temperatures have encouraged the grass and plants to grow — which means a lot more work for the Work Crew students! This term, the Permaculture students, with help from the Monday and Wednesday groups, have had the opportunity to set up raised garden beds from scratch at the Harvey site. This process has included filling the beds with soil, compost and manure before planting a selection of vegetables and salad greens. Once planting was completed, we added timed reticulation and some trellis made from bamboo and wire to support some of the climbing plants. This also gave some students the chance to practice using hand tools to complete the work.



The fine weather has also allowed us the opportunity to get outside and practice using some of the garden machines.

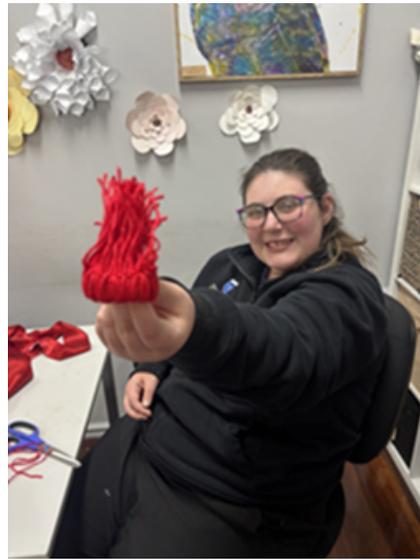


ITEM

TRAINER AND ASSESSOR
CHERYL-ANNE WALKER



This term, we hosted our annual Item Open Night and it was wonderful to welcome both familiar and new faces to the shop. A huge thank you to all our students for their hard work preparing beforehand and for giving up their time on the night. Your dedication—from creating products to applying the retail skills you've been learning—truly shone through. All the retail students have also been extremely busy producing Christmas stock, ensuring the shop is brimming with festive delights for the season



We would also like to congratulate and bid farewell to our Year 12 students. They have had a highly successful two years in the retail environment and will soon be receiving their retail certificates. We wish them all the very best for the next chapter!



OFFICE

TRAINER AND ASSESSOR BEC BROTTON

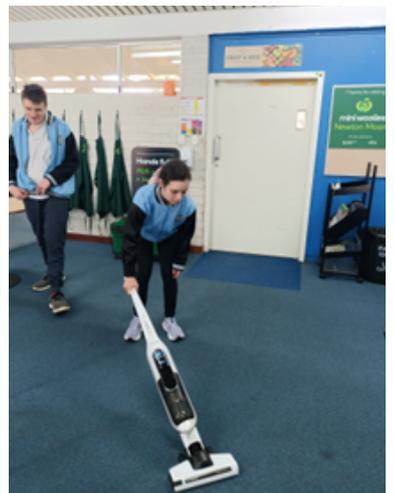
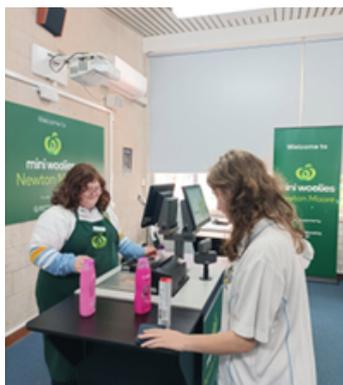
In **Skills for Success**, we've been busy developing independence through a wide range of hands-on activities. In cooking, students have been focusing on healthy lunches, chopping, mixing and assembling meals while learning about nutritious choices and gaining confidence in the kitchen.



Beyond cooking, we've been learning important life lessons including money skills, road safety, hygiene and emergency services—understanding how to manage money, stay safe on the roads and knowing the people who can help us in different situations. Everyday tasks like hanging clothes, sorting cutlery and putting rubbish in the right bins have also been an important part of our program, helping students become more capable, responsible and independent.

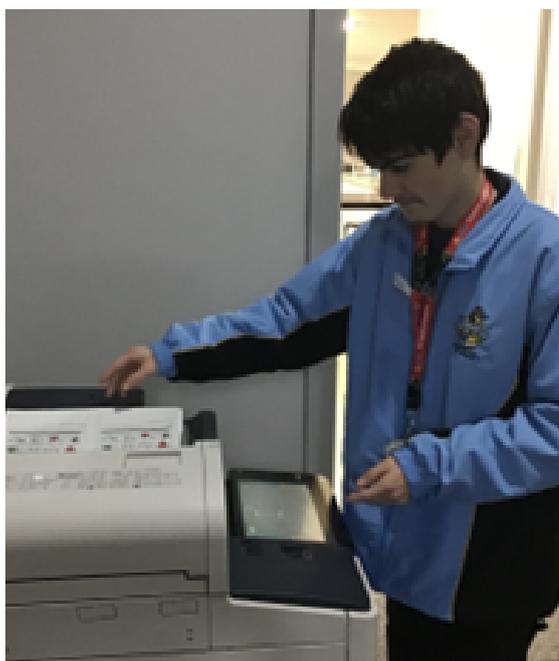
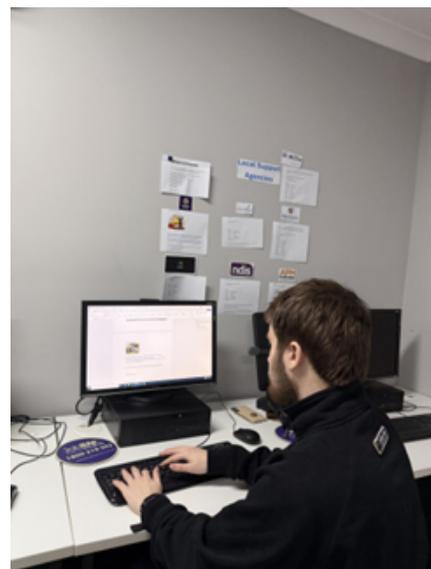


Over at our Mini Woolies, students continue to practise valuable workplace skills. From stocking shelves and assisting customers to handling money, every shift is a chance to learn responsibility and teamwork. On top of that, students have been vacuuming and keeping the store clean and organised, making sure the store runs smoothly while gaining confidence in a real-world setting.

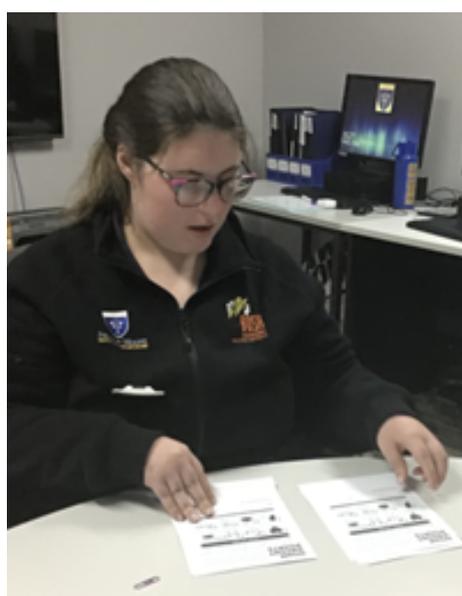
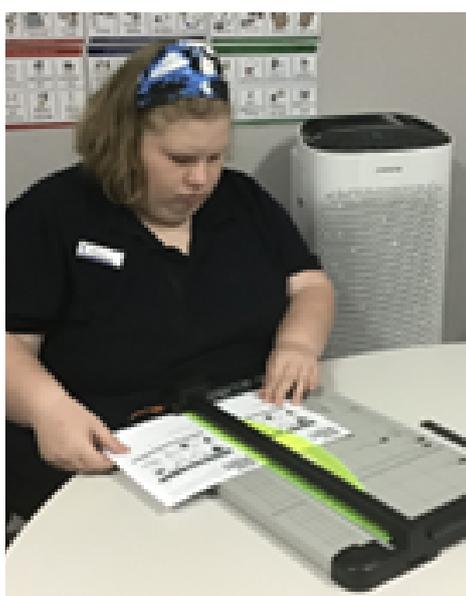


This term, the **CWC Office** team has been working hard to develop our workplace skills. Some of our students have now successfully completed their ASDAN qualifications in Office Assistant: World of Work and/or Using Computer Technology — an amazing achievement for everyone involved!

Students have been putting their learning into practice by developing a range of practical office skills, including cutting, laminating, binding, guillotining and photocopying. One of our weekly tasks is making sure all classes receive their Home Knight Points on time — a task that requires all our practical skills.



Alongside these hands-on tasks, we've been learning about the importance of teamwork, managing conflict and using effective conflict resolution strategies. We've also been practising our editing and design skills, creating posters and business cards for various school events and our Item store.



It's been a busy and productive term in the CWC Office - well done to everyone for their hard work and enthusiasm!

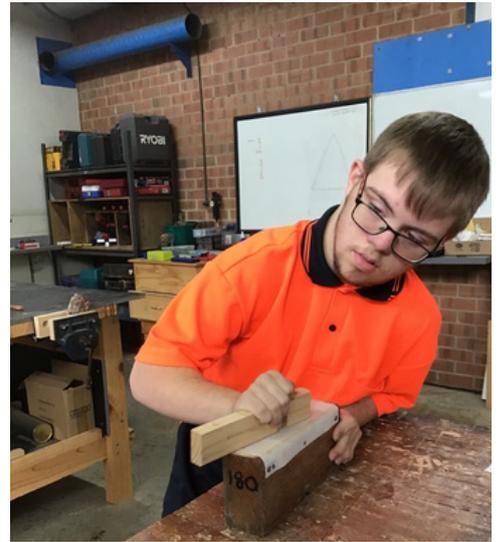
WORKSHOP

TEACHER

DARYL LA'BROOY-MCIVER

This year saw students being very creative in the workshop. We had students really pushing their knowledge and taking on very challenging projects. Every student in the CWC workshop excelled this year by challenging themselves to strive for greater knowledge, understanding and skills. This kind of challenge is highly commendable and it is evident in the products students created and the feedback from NMESC staff and the wider community. Some pieces were sold through the ITEM store the same day they were displayed. The students and supporting staff have every reason to be very proud of their achievements in 2025. Well done all!





WORKPLACE LEARNING

JODIE MATTABONI

Wow – what a year it has been for Workplace Learning!

As we look back on 2025, I would like to take this opportunity to thank all our Business Hosts who welcomed and supported our young people in the community. The skills and confidence our students have gained through these placements will stay with them as they take the leap into the workforce.

Our Hosts don't just provide a placement – they nurture, build relationships and become part of our extended team. It has been inspiring to work alongside such dedicated businesses and to continue growing these partnerships for future placements.

To our Education Assistant staff

Your support never goes unnoticed. The effort, time, and resilience you bring ensures our students receive the care and guidance they need to thrive. You are deeply appreciated and I know the students have truly enjoyed their time with you this year.

To our families

Thank you for preparing your child each week and for the communication, guidance and trust you've shown in allowing me to be part of this journey. Your involvement has been vital in making Workplace Learning such a success.



Thankyou's

We cannot thank you all enough for your support for 2025. It is greatly appreciated.

- Red Dot Dalyellup
- Salvation Army
- Jo's Curry House
- GENU Bunbury
- Red Dot Treendale
- Spud Shed
- Regional Distribution Centre
- Red Cross Bunbury
- Celebration Homes
- Good Sammy's
- Big W
- Proudly Productive
- Rebel Sports

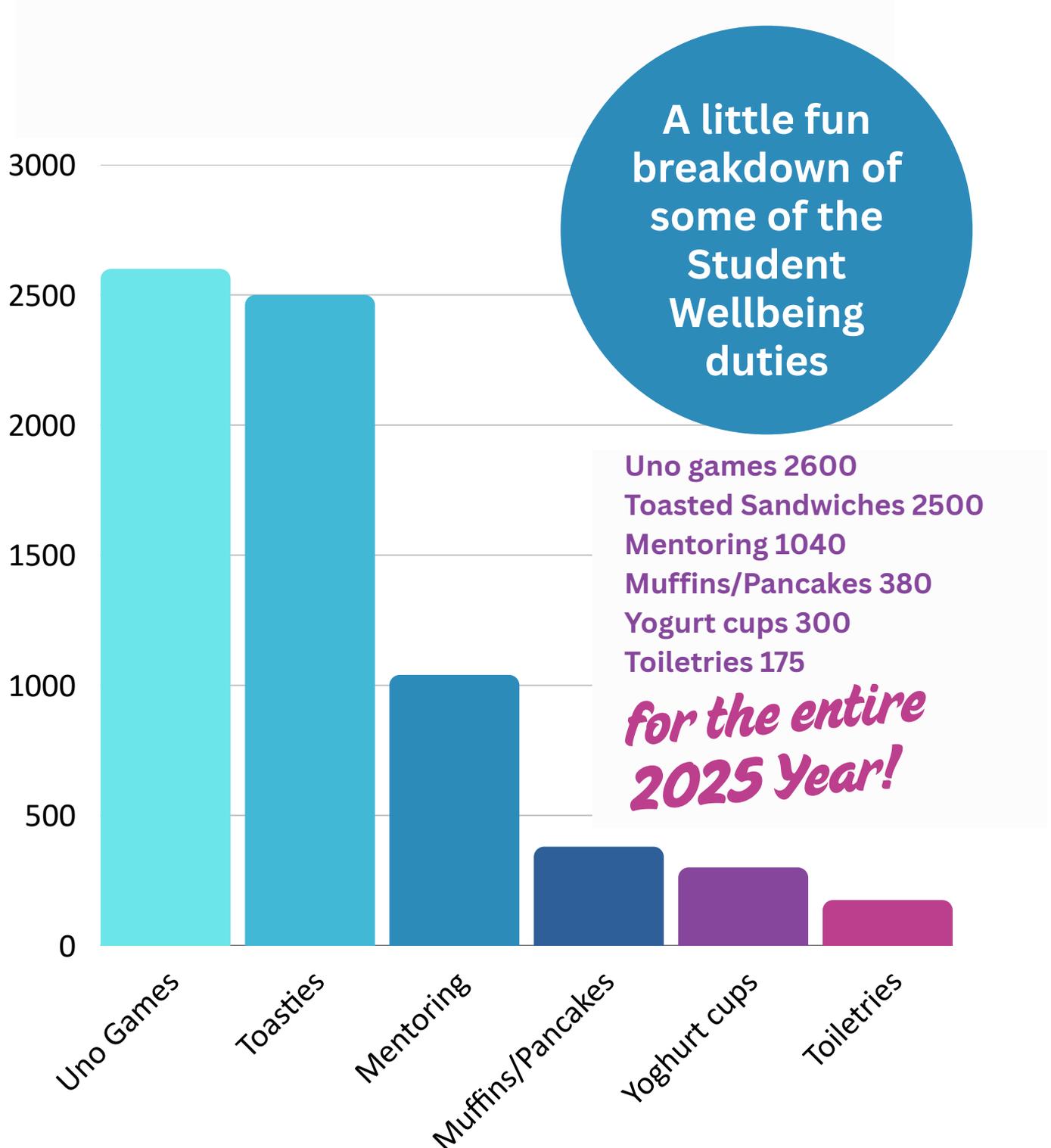


STUDENT WELLBEING

VANESSA, CRAIG, DENISE, LISA,
KODIE, DANNY, NICI, COLIN AND JADE

Something fun to finish off of 2025! In Student Wellbeing we do quite a bit but sometimes you will find us chilling out playing Uno - It might not look like it, but we are still definitely working! We have estimated that we have played well over 8000 games of Uno during the year. Uno has been a great icebreaker, regulator and reward to support our students and allows us to make some really great connections.

Then there are the toasties. Breakfast club, run Mondays, Wednesdays and Fridays supports our students with a great start to the day with an extra fully belly. We have made well over 2500 toasted sandwiches for the year, along with muffins, pancakes and yoghurt cups.



CADETS

VANESSA MCQUADE AND ABBY DIXON

HIGHLIGHTS





BREC Excursion.

As part of our Bushranger Cadets program, our entire school and the incredible opportunity to attend Wundig wer Wilura, a powerful Noongar opera that tell the ancient story of star-crossed lovers, Wundig and Wilura.

The production explored themes of family, connection to country, love, rebellion and the consequences of breaking cultural lore.

Our students were absolutely captivated by the performance and conducted themselves beautifully throughout the event. Their respectful behaviour and the engagement were a credit to our school community – parents and carers should be extremely proud.

A special highlight was having photos taken with Nan Tania's nephew, Tyrone Brownley, who played a leading role in the production. It was a proud moment of connection and celebration.



Thank you to everyone who helped make this experience possible, it was a memorable day that deepened our understanding of Noongar culture and storytelling.

