TERM 1 • 2026

THE SCOOP

NEWTON MOORE EDUCATION SUPPORT CENTRE

TAKE A PEEK!

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WELCOME

PRINCIPAL JO VAN DER PLAS

As we come to the end of a busy and productive term, I would like to sincerely thank our dedicated staff for their commitment, professionalism and care for every student. The positive start to the year is a reflection of the strong teamwork and shared focus on high-quality teaching and learning across our school.

It has been wonderful to see the high level of student engagement throughout Term 1. Our new students have transitioned exceptionally well, quickly building connections with peers and staff and becoming confident members of our school community. This is a testament to the welcoming culture and consistent routines established by our teachers and education support staff.

Classrooms have been vibrant spaces of learning, with strong relationships forming and clear expectations supporting student success. It has been pleasing to observe students settling into routines and demonstrating curiosity, resilience and a growing sense of responsibility for their learning.

We are also very proud of the positive outcome of our Public School Review. The feedback highlighted the strengths of our school and the collective efforts of staff, students and families in fostering a safe and supportive learning environment.

As we look ahead to Term 2, we do so with confidence and enthusiasm. I look forward to continuing our work together to support student growth and success.

Thank you to our whole school community for a strong start to the year.

G1A

TEACHER
BETH SKIPPINGS



Students have been actively involved in our Community Access and Cooking Program this term, developing a range of practical skills that support their independence. During our community walks, students have been practising safe road behaviour by stopping at crossings, staying as a group, checking for traffic and demonstrating sensible walking routines. These outings give students valuable opportunities to apply road-safety learning in real situations.



Our shopping trips have also been a highlight. Students have been reading from shopping lists, locating items in the store, and purchasing the ingredients needed for our weekly cooking sessions. This has helped build confidence in following instructions, making choices, and handling simple transactions.









Back at school, students have been putting their ingredients to good use in the kitchen. They have been following recipes step by step, taking turns with equipment, and working together to prepare a dish with growing independence. These sessions encourage teamwork, communication, and pride in completing a shared task.





It has been wonderful to see students growing in confidence and independence through these hands-on community and cooking experiences.

G1

TEACHER
JESS BRESLIN

This term has been full of engaging activities and new learning experiences for G1 students. One of the highlights has been the Year 9 Barista Taster Course, where students had the opportunity to learn the basics of making café-style coffees. Students explored how coffee machines work, practised steaming milk, and learned how to prepare a delicious coffee. It was wonderful to see their enthusiasm as they developed practical skills and confidence while creating coffees.





Our semester theme is “Me and My Community”, where students have begun learning about the people who help and support us in everyday life. We have been exploring different community helpers and discussing the important roles people play in making our community a safe and supportive place to live.



As part of this theme, students created Scrabble tile artworks that represent themselves and their interests. These creative pieces allowed students to reflect on who they are, what they enjoy, and how their interests connect them with others.





We have also been incorporating board games into our learning time. These activities help students practise important Positive Behaviour Support (PBS) skills such as patience, turn-taking, communication, and getting along with others. Board games have been a fun and meaningful way for students to build relationships while strengthening their social skills. It's been great to get to know our new classmates.

In Mathematics, students have been working with Number Bags to develop and reinforce key number skills. These hands-on activities help students practise counting, number recognition, and basic operations in an engaging and supportive way.



It has been a fantastic start to the semester, and we look forward to continuing to build skills, confidence, and connections within our classroom community.

F6

TEACHER
ETHAN ROBINSON

F6 have had a strong start to 2026! We have focused this term on setting routines, the skills we need to learn effectively, building relationships, understanding and managing emotions, working together and respecting our differences.

Routines such as coming to class on time, setting up desks, and following classroom expectations, have been a focus for F6 this term. Our new Year 7's have done well in learning our routines at NMESC, and our Year 8 and 9 students have done exceptionally well at role modelling the routines of our school. Additionally, learning skills such as active listening, asking for help and working independently, have been a focus for our younger students, which they have made a great effort to achieve.

Our students have been building relationships in the class, developing strong friendships. F6 students have become a safe and supportive community of learners, who help each other overcome challenges and learn together. We have learnt to respect our differences and be kind to each other.

Well done F6, on a fantastic start to 2026!







G8A

TEACHER
ANGELA DAVIES



We are off to a great start this term! Students have been learning about the Circle Social Boundaries Program and we've been putting these skills into practice out in the community during our visits to Withers Library and the local shopping centre. It has been great to see students using their understanding of personal space and safe interactions in real-life situations.



At school, we have been practising money skills in the mini Woolies, giving students hands-on experience with shopping routines, handling coins and notes, and calculating change. Mornings are running smoothly as everyone settles into positive work routines, using individual checklists to organise themselves and complete their set tasks.







We've also enjoyed spending time building relationships, working cooperatively and learning more about our wider community. A highlight of each week has been cooking. We have some very talented and knowledgeable young cooks in our class and everyone has been enthusiastic about preparing and tasting new recipes together.





We are very proud of the fantastic start students have made and look forward to a productive and exciting term ahead!

E4

TEACHER
TIM SPIJKERS

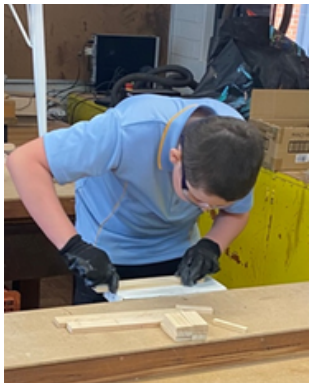


E4 has had a positive and energetic start to 2026. This first term has focused on building strong relationships, establishing classroom routines and expectations, and setting meaningful goals for the year ahead. Students have already begun working towards achieving these goals across all areas of their learning.

In the classroom, there has been a strong emphasis on our PBS expectations, with students consistently demonstrating Respect, Responsibility, and Safety in all areas of the school. They have engaged enthusiastically in a range of learning programs, including literacy and numeracy, PBS and Protective Behaviours, Cooking, Community Access, and HASS. We have also begun participating in the Aussie Optimism social and life skills program, which has been a valuable addition to our weekly routine.

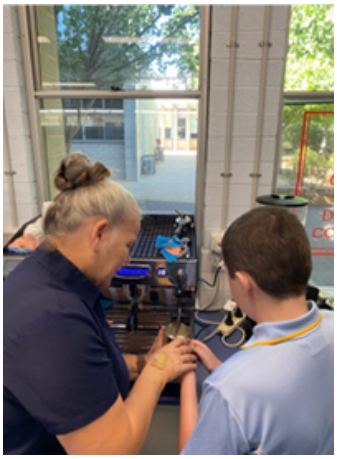


Beyond the classroom, students have been highly engaged in their specialist subjects, including Sport and Health, Music and Drama, as well as the new Design and Technology (manual arts) program.



A highlight of the term was the Barista Coffee Making Course, delivered by Bunbury Coffee, where students learned the skills and techniques involved in preparing coffees and specialty drinks.









We are looking forward to finishing the term positively with the upcoming athletics carnival and our PBS Fun Day.

E7

TEACHER
KEITH KAVANAGH

What a fantastic and productive term it has been in E7 at Newton Moore Education Support Centre.

This term, our students have been deeply engaged in a highly successful Project Based Learning unit centred around Sustainable ECO Homes. Throughout the project, students explored the important concept of sustainable living by planning and designing their own environmentally friendly homes. They worked through the design process by creating thoughtful floor plans, investigating energy-saving ideas and learning about environmentally friendly building alternatives that can help reduce our impact on the environment.











Students also developed their understanding of measurement, space and design, while learning about the importance of solar passive design and the use of materials that can reduce the consumption of fossil fuels. It has been wonderful to see the level of creativity, problem-solving, and practical thinking that students brought to this project.

Another highlight this term was our work using Minecraft Education, where students explored the plantation logging process and followed the journey of how timber is transformed into everyday products such as paper and cardboard. Students investigated each stage of the process, from plantation logging, to transport, processing and finally the production of paper-based goods. This was a fantastic way to combine sustainability, industry understanding and digital learning in an engaging and hands-on way.

In English, students read a range of wonderful historical narrative stories, which inspired them to create their own. We were so impressed by the quality of the writing produced in E7 this term. Students worked hard to create stories that were rich in detail, well structured and full of thoughtful and descriptive language. It has been very pleasing to see the growth in students' confidence and creativity as writers.

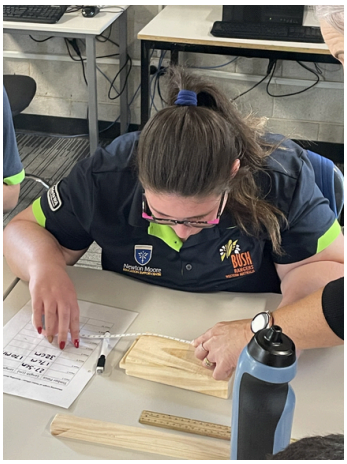
Thank you to all our students and families for your support throughout the term. It has been a pleasure to share in so much learning, growth, and achievement.

Thank you for a great term, and we wish everyone a safe and enjoyable break.

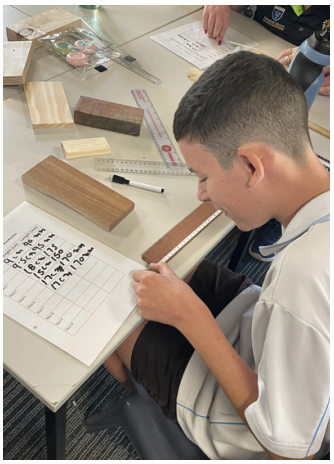
E11

TEACHER VAL WESTERN

This term, students in Group 1 and 2 have been focusing on developing practical life skills including typing with both hands, learning how to measure accurately using centimetres and millimetres, time-based activities and learning how to use money more confidently including how to count a cash float.













Students in Group 2 also had the opportunity to attend RAC Project Road Smart excursion. This was a fantastic learning experience, helping students develop safe behaviours as pedestrians, passengers and future drivers by understanding risks and to assist in making responsible choices on the road.

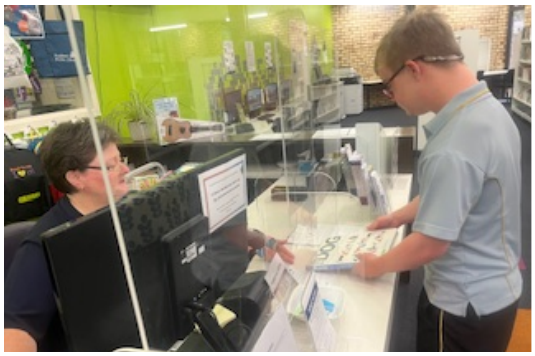


D10

TEACHER
SUE WILSON

This term, Group 3 Upper School students have engaged in a wide range of meaningful and practical learning experiences. A strong focus has been placed on building independence, communication and active participation in everyday routines, with students supported to develop confidence across a variety of settings.

Community access has been a highlight, with regular outings supporting social interaction, confidence, and real-world learning. Visits to the Withers Library have encouraged increased interest in books while also building students' confidence in communicating with the friendly librarians. It has been wonderful to see some students take this a step further by becoming official Bunbury Library members.







Students have also enjoyed successful visits to Thommo's Community Garden, where they explored a variety of herbs and plants. They engaged their senses by smelling mint, rosemary, basil, lemon balm, lavender and citronella and some students even bravely tasted fresh figs.



A trip to the Big Swamp Playground, despite the warm weather, was full of fun. Students demonstrated responsibility by following playground safety rules and social etiquette in a public place while enjoying the swings, slides and climbing equipment, finishing with a relaxing picnic under the shady trees.





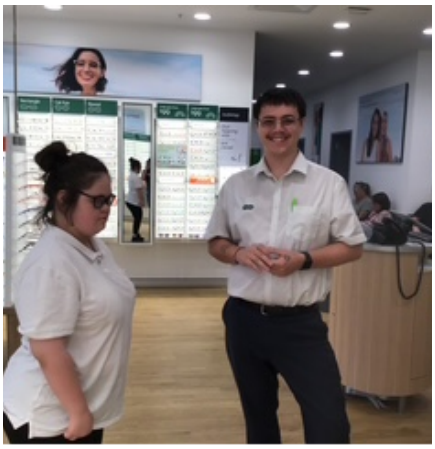


In the classroom, students have been developing independence through cooking. Several students selected recipes, shopped for ingredients and successfully prepared the own meal of choice.







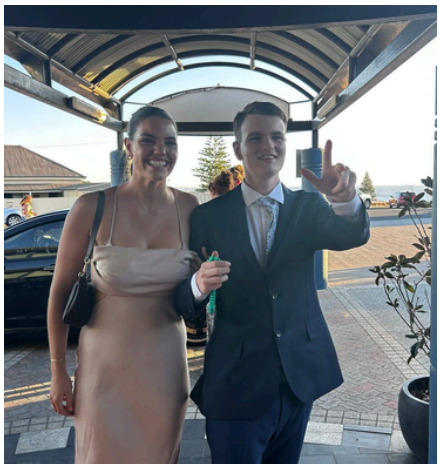


It has been wonderful to see students growing in confidence, interacting with people in the community and delighting in new achievements.





For those students who attended the School Ball, wow, such a fabulous night! You all looked amazing and 'had a ball!'









MUSIC AND DRAMA

TEACHER
JESS BRITTAIN

Music students at Newton Moore ESC have launched into 2026 and there is some great talent showing through.

Year 7s have commenced their keyboard studies and are learning rhythmic notation.





Middle school students are honing their drum and guitar skills to form blues and rock groups and write their own songs later in the year.




Some of our Upper School students have been experimenting with pitch and timbre to create background soundtracks for stories, while others have been learning photography skills to create collages with musical backing tracks. Great work all round!






PHYSICAL EDUCATION

TEACHER
JAHMEL TIMIHOU

Our students have had a fantastic beginning to the term in Health and Physical Education. With great enthusiasm, they have been training hard, building their fitness and developing their teamwork skills in preparation for our annual Sports Carnival.
Their commitment really shone through on the day—students participated with energy, sportsmanship and a positive attitude. It was wonderful to see everyone cheering each other on and giving their personal best across all events.
We are incredibly proud of the effort shown by all students and look forward to continuing this momentum throughout the term.






























WORKCREW

TRAINER AND ASSESSOR
ANDREW HOWES

The start of the year has been very busy, with students completing their inductions, training and becoming familiar with new routines and procedures.
New students begin by learning how to correctly hitch the trailer, ensuring everything is safe, secure and that all lights are functioning before departure. Safety is our top priority, so it is essential that every student understands and follows these processes.



It has been wonderful to see the Year 12 students step up, taking on leadership roles by supporting and mentoring new students. Their willingness to guide others has made a positive impact.

Some of our new Year 11 students have not previously had the opportunity to use lawn mowers or line trimmers. However, once they gain confidence, their enthusiasm is remarkable—in fact, at times it's hard to get them to stop for a break!





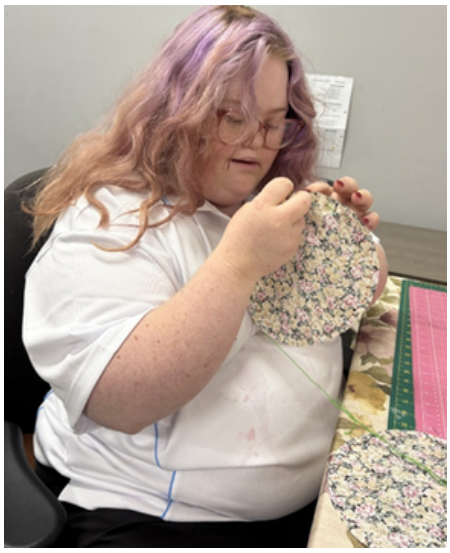


ITEM

TRAINER AND ASSESSOR
CHERYL-ANNE WALKER

Our retail students have made a strong start to the year, with their studies and certificate work progressing smoothly. They recently completed a full stocktake of the shop—a task that required time and patience and, while not the most exciting activity, was an important one. Through this process, they identified items that needed replenishing and have been busy manufacturing products to restock the shelves.









This year, students have also introduced a range of new products, one being a reusable popcorn maker bag. Naturally, they enjoyed testing out this exciting addition!







HOSPITALITY

TRAINER AND ASSESSOR
CHERYL-ANNE WALKER

Our new Hospitality program has had a fantastic start, with Tuesday students showing great dedication as they worked towards their Food Handler Training Certificate. We are proud to share that all students have now successfully completed this qualification.



In addition to learning about hygiene and safety in the kitchen, students have been exploring how to correctly use a sandwich press and experimenting with a variety of fillings. This hands-on experience led to some creative combinations and plenty of delicious toasties to enjoy and share.



We have also been fortunate to access a coffee machine, and students are currently developing their barista skills. A visit to Bunbury Coffee provided valuable tips and insights, helping to build their confidence even further.









These engaging activities have been thoroughly enjoyed by all students and have made for an exciting start to the program.



WORKSHOP

TEACHER
DARYL LA'BROOY-MCIVER

In our Design & Technology workshops, it's been fantastic to see lower school students getting involved with such enthusiasm. From their very first moments handling tools and materials, they approach each task with curiosity and determination, showing that meaningful learning happens when students are given the chance to explore and create.







Across the workshop, confidence is clearly growing. Students are developing practical skills at their own pace, learning how to use equipment safely, and taking pride in the progress they make with each project. Whether sanding, cutting, or shaping, every step builds not just ability, but self-belief.





What stands out most is the supportive environment—students encourage one another, celebrate small wins and are willing to try again when things don't go to plan. This steady growth in confidence is a powerful reminder that, with the right support and opportunities, every student can succeed and thrive in hands-on learning.





WORKPLACE LEARNING

JODIE LEVY



Term 1 is off to a great start for our workplace learning students, who have shown enthusiasm, resilience, and a strong willingness to learn. Students are developing valuable skills including communication, teamwork, following routines, and completing tasks with growing independence. Watching the student's confidence increase throughout the term, as they take pride in their responsibilities, is amazing to see.







We are proud of the effort our students have demonstrated and thank staff and our community partners for their ongoing support in providing meaningful, hands-on learning opportunities.







CADETS

ABBY DIXON

Bushranger Cadets is off to a great start for 2026! Students have been busy getting to know their teams and choosing group names, and recently took part in Clean Up Australia Day, helping to care for our environment and school grounds.

Over the coming weeks, students will also begin contributing to the painting of a Bushranger Cadets mural, which will celebrate the program and our connection to nature and conservation.

We have an exciting year planned, with some fantastic learning opportunities ahead including a Messines Bee Farm incursion, a St John First Aid demonstration, visits to local parks and the Newton Moore SHS wetlands, wildlife incursions, and a session with Fishability.

All students should now have their Cadets uniform to wear every Wednesday and on Cadets excursions, including their shirt, jacket and hat. If your child does not yet have their uniform, or requires a different size, please let us know so we can organise this.







