TERM 3 • 2026

THE SCOOP

NEWTON MOORE EDUCATION SUPPORT CENTRE

TAKE A PEEK!

G1A - PAGE 2

G1 - PAGE 3 - 4

F6 - PAGE 5

G8A - PAGE 6

E4 - PAGE 7

E7 - PAGE 8

E11 -PAGE 9

D10 - PAGE 10 - 11

MUSIC & DRAMA- PAGE 12

PHYSICAL EDUCATION- PAGE 13

DIGITAL TECHNOLOGIES PAGE 14

ART - PAGE 15

CWC WORKCREW- PAGE 16

CWC RETAIL- PAGE 17

HOSPITALITY - PAGE 18

WORKPLACE LEARNING - PAGE 19

MINI WOOLIES - PAGE 20

CADETS - PAGE 21



PRINCIPAL JO VAN DER PLAS

As we reach the end of another busy and successful term, I am incredibly proud of all that our students have achieved and experienced.

This term, our Living Things theme provided many engaging learning opportunities. Students were fascinated by visits from animals that live on land and in water, including snakes and turtles. While we were disappointed that our feathered visitors were unable to join us, students embraced the opportunity to explore habitats in their classrooms, creating impressive diagrams and displays that showcased their learning and creativity.

One of the highlights of the term was celebrating NAIDOC Week together. It was wonderful to see students learning about Aboriginal and Torres Strait Islander cultures through a range of meaningful activities. We also enjoyed the All Abilities Basketball sessions with the Wildcats, where students demonstrated enthusiasm, sportsmanship and determination.

Our inaugural Newton Moore's Got Talent was another standout event. It was fantastic to see students step outside their comfort zones, share their talents and support one another. Book Week also brought plenty of fun and creativity, with amazing costumes and imaginative entries in the Book Bake Off.

Our Year 10 students began exploring Community Work Centre options as they prepare for Year 11, while Year 9 students enjoyed a unique careers experience, including trying their hand at being a DJ.

I would also like to congratulate some of our Upper School students on completing their ASDAN Certificate. I am especially proud to share that every Year 12 student who was entered successfully passed. This achievement reflects the hard work and commitment of both students and staff.

We are now looking ahead to an exciting Term 4. We will celebrate our Year 12 graduates, enjoy swimming lessons and head away on our Upper School camp. These experiences provide valuable opportunities for students to continue building skills, friendships and lasting memories.

Finally, thank you to our staff for their commitment, kindness and unwavering support of our students. Thank you also to our families for your ongoing partnership throughout the term.

I wish everyone a safe, happy and restful break and look forward to seeing you all for an exciting final term of the year.

G1A

TEACHER
BETH SKIPPINGS



Students in G1A have been working hard to develop their independence in both school-based and community-based activities. We have been moving between school, the shops, the BREC, and the fun park, demonstrating the school's expectations while building confidence and growing independence in a range of environments.

Students are currently exploring a variety of mathematical and literacy concepts through hands-on learning experiences. As part of our investigations into shapes, students have been identifying, sorting, matching, and creating both two-dimensional and three-dimensional shapes using a range of materials. Through our exploration of weight, students have been comparing and measuring objects, making predictions, and using mathematical language such as heavy, light, heavier than, and lighter than. In writing, students have been developing their communication skills by engaging in shared writing activities, practising letter formation, tracing and copying words, and creating meaningful written responses linked to classroom experiences. These activities are designed to build confidence, strengthen foundational skills, and encourage students to apply their learning in everyday situations.







G1



TEACHER
MEL DUANNE

G1 have had an extremely busy and productive time in semester 2. We have had many incursions and excursions throughout the term. Our excursions include two BREC shows to see Aliwah Bardinar and Bee Story, going to Perth to play basketball with the WIldcats, Bush Cadets excursion to Manea park, Community access to the library, and to finish off, our PBS reward to the Donnybrook Apple Park. The entire class really enoyed all of the excursions especially the acrobatics in the Bee Story, Wildcats and the Apple Park.

G1 incursions included Critters up Close, Fire truck visit, Musica Viva, NMSHS STEM fair, NAIDOC activities and snake incursion, Olympic Unleashed program where we had an inspirational talk from Conor Nicolas.

Our year 10 student Cailin participated in some tasters including hospitality, work crew, workshop, retail and manufacturing to prepare her for year 11. Year 9's Szeth and Sara both had a taster at what life would be like as a DJ. This was extremely enjoyable and a highlight for Sara.





Our G1 class theme has been 'Living Things'. We chose a biome from around the world and created a report on it. We researched our chosen biome and wrote down information about the temperature, environment, plants and animals and the importance of this biome on the Earth. We then spent a lot of time creating dioramas on our chosen Biomes. Students loved spending all their free time adding to their dioramas. Some of the details were amazing.

In English this term, we have been working hard to develop our writing through using pictures (PWIMS- Picture ord Induction Model)nto increase our language and improve our sentence structure. Ms Mel has been extremely proud of how we have been enjoying writing independently and giving it a go.

When we have free time after completing our work, we enjoy helping Ms Louise by being Waste Warriors and sorting the cans, recycling and rubbish around the school. Szeth, Billy and Rylan said that working on the garden with Ms Mel during breaks has been a highlight.

It has been an incredible start to Semester 2 and we are looking forward to term 4.





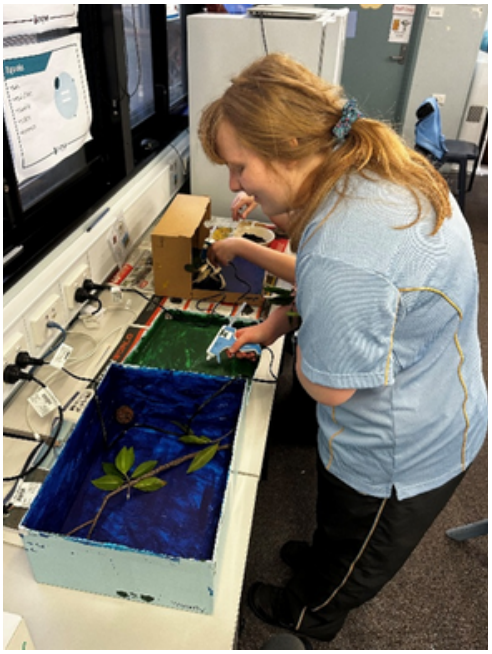




F6

TEACHER
ETHAN ROBINSON





Term 3 has been very exciting for F6!

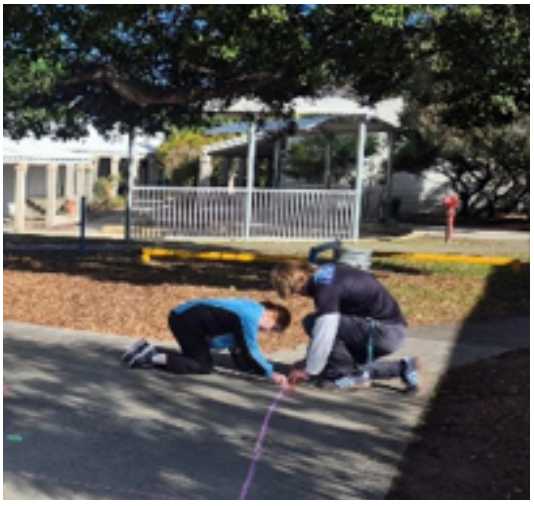
We have spent lots of time learning about platypuses, as part of the Living Things theme. We researched where platypuses live, what they eat, their external features, and how they survive in their environment. After lots of research, F6 students created dioramas of platypus environments. Everybody worked really hard to create detailed dioramas, based on everything they had learnt about platypuses.



F6 students have also worked very hard in learning about respectful relationships. We have spent the term discussing how we can respect others, make and maintain relationships, treat others kindly, and how to work through disagreements and differences.

Money skills and PBS expectations have been practiced in our PBS Shop. F6 students have been following PBS expectations to earn points, which they can use as money in our PBS Shop. Students have learnt about saving money, calculating change, and buying the toys they want from the shops, as well as practicing their PBS expectations.

GREAT WORK F6!





G8A

TEACHER
ANGELA DAVIES





It's been a busy and exciting term for the students in G8a, with lots of hands-on learning and new experiences.

In Science, students have been learning all about animals. They enjoyed a special visit from Kora the puppy, observing her and discussing what she needs to stay happy, healthy and safe, including food, water and a safe environment. Students have also been researching their own animal as part of the World's Most Pointless Animals activity. They had the chance to get up close with a snake to celebrating NAIDOC Week with some colourful face painting.

Technology has also been a highlight, with students working collaboratively on hands-on activities and exploring Micro:bits together. Students used their creativity to design and build their own cities using craft materials as part of their learning around Where the Wild Things Are.

Outside the classroom, students enjoyed representing our school as part of a basketball team in Perth and celebrated their PBS achievements with a fun trip to Apple Fun Park.

It's been fantastic to see our students getting involved, working together, building their confidence and giving new things a go!











E4

TEACHER: TIM SPIJKERS

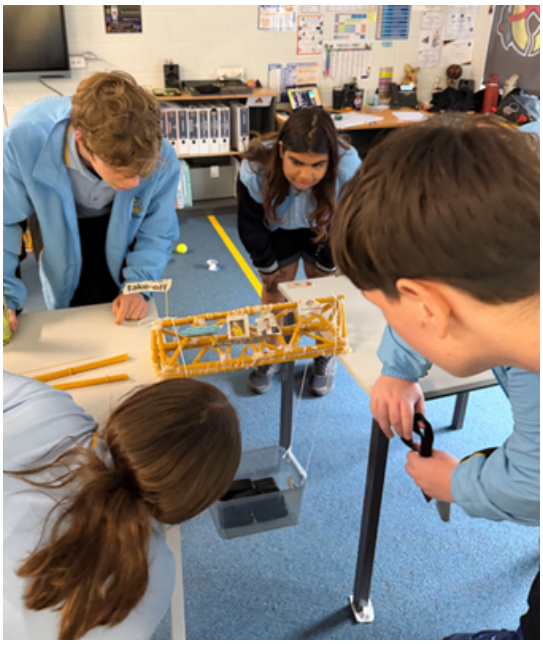


E4 has had a fantastic Term 3! We have continued to consolidate our learning while also beginning to look ahead towards Upper School. A big focus throughout the term has been on developing independence, organisation and responsibility, and it has been awesome to see students becoming more confident in taking ownership of their learning and everyday routines.

We have continued to work hard across our core subjects, including Numeracy, Literacy and HASS, while also exploring a range of topics through Protective Behaviours, Health and Aussie Optimism. These areas have given us plenty of opportunities to work on resilience, positive thinking, communication, problem-solving and managing different challenges.

E4 has also been exploring our Semester 2 theme, 'Living Things', and we have recently taken delivery of a group of silkworms! Students will be caring for and monitoring them as they grow, hopefully giving us the opportunity to witness their life cycle and metamorphosis in real time. As well as connecting with our classroom learning, the project is giving students another practical opportunity to develop responsibility and understand what is required to keep living things healthy and safe.

Life Skills continues to be a major part of what we do in E4. Through Community Access and our classroom learning, we have worked on budgeting, community safety, money management, organisation, and understanding different roles and responsibilities within the community. Wherever possible, we have tried to make our learning practical and connected to situations students will experience outside of school.





Cooking has been a real highlight this term and an area where we have seen some fantastic growth. Students are becoming much more independent in the kitchen, from organising themselves and following recipes to completing jobs and cleaning up afterwards. It has been great to see students needing less support and taking more responsibility each week.

We have also had plenty of fun with our STEM challenges, including the Pasta Bridge Build and our Egg Drop Challenge. These activities have involved plenty of planning, budgeting, designing, problem-solving and, of course, a few broken eggs along the way.

It has been another great term from E4, and we look forward to the warmer weather in Term 4.









E7

TEACHER
JESS BRESLIN





This term, Mr Jahmel brought in some Micro:bit computers for us to learn about programming and coding. We also travelled to Perth to play basketball, which was a lot of fun. During the trip, we even had the opportunity to meet the Wildcats.

Another exciting experience was learning how to make coffees. Although it was just an introduction, we enjoyed it and hope to do more next year. We also visited the Apple Fun Park, where we had a great time playing on the equipment.

In Music, we worked hard all term practising for our Music Assembly. We were proud to perform our Jazz song and showcase what we had learned throughout the term. Overall, it was a busy and enjoyable term filled with new experiences and opportunities.





E11

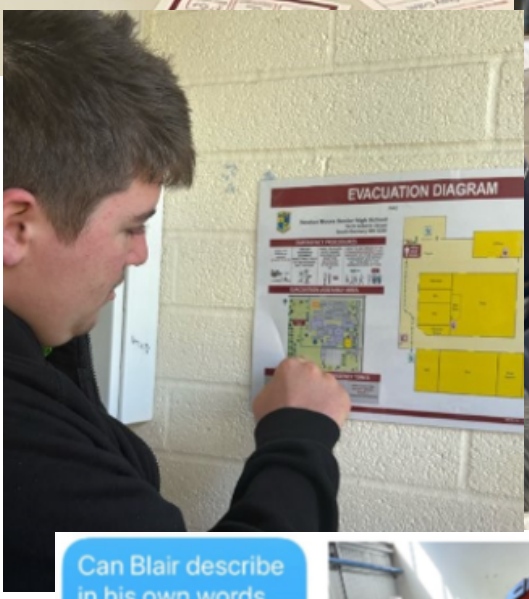
TEACHER: VAL WESTERN

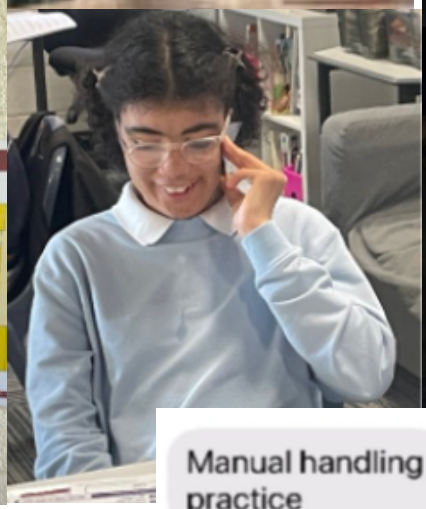
This term, Students in Groups 1 and 2 have been actively developing their ASDAN portfolios for the Personal Safety and Work Awareness modules. As part of their learning, they have practised making contact with emergency services, identified different types of personal protective equipment (PPE) and their role in maintaining workplace safety, demonstrated an understanding of safe manual handling techniques, and participated in mock evacuations from various locations around the school. The work students have completed in the classroom reinforces and consolidates the skills and knowledge they are developing through their community work centre placements and workplace learning experiences.













Can Blair describe in his own words why he wears the safety glasses or other PPE items?

"So that dust doesn't get in my eyes"

Blair said he wears ear muffs "in case if it's loud!"



Manual handling practice



Can Angus describe what he needs to do when lifting the box so he doesn't injure himself?

Today 2:22pm

He said keep back straight and bend knees. Use your leg muscles

D10

TEACHER
SUE WILSON

Students have thoroughly enjoyed their weekly Community Access visits this semester. Our outings have included visits to Withers Library, Bunbury Public Library, local cafés, Thommo's Community Garden, the Bunbury Regional Art Gallery, the Cash for Cans recycling project, local shops and the Skate Park.







Through these community experiences, students have developed important skills in participating safely and actively in a range of settings. A key focus has been building confidence when communicating with both familiar and unfamiliar people through greetings, conversations, asking questions and making purchases.

It has been wonderful to see students grow in confidence, independence and community participation while enjoying these meaningful and engaging learning opportunities.





MUSIC AND DRAMA



TEACHER
JESS BRITTAIN

Well, what a term we have had in Performing Arts! It has been a big term for attending, interacting and participating in live performances. In August, we hosted a Musica Viva performance from 'Rhythm Works' which was enormous fun for everybody. Students joined in the highly interactive performance and did the school proud, creating some great rhythms with excellent timing. The musicians from Musica Viva were highly impressed with the musical abilities of our students!

On September 11th we had our first whole-school arts assembly, 'Ed Support's got Talent!'. Each class very bravely got up in front of the school and performed in a variety of performance types. We had bin-drumming and djembe performances, Boomwhackers, Soundscape, a Blues Band, a media presentation from upper school students about their experience of life as a young person living with a disability, and a drama performance of E4's original radio play, 'The Jewel of the Sacred Cow of Mystery Mansion'. All performers did an amazing job after many weeks of learning about practising and the rehearsal process, and everybody showed great courage, talent and resilience on the day. Bravo maestri!!







PHYSICAL EDUCATION



TEACHER
JAHMEL TIMIHOU

What an incredible day for NMESC at the Perth Wildcats All Abilities Carnival!





Our school was proudly represented by four teams, with more than 40 students coming along to play, watch and cheer on their friends. There was plenty of basketball action, lots of encouragement from the sidelines and no shortage of school spirit!

One of the best parts of the day was seeing a different side of many of our students as they stepped onto the court with confidence and gave everything a go. Students supported one another, celebrated great plays and made sure everyone felt included, whether they were playing, cheering or helping their team.

There were plenty of baskets, big smiles and some fantastic displays of teamwork and sportsmanship. We could not have been prouder of the way our students represented NMESC. Go team!

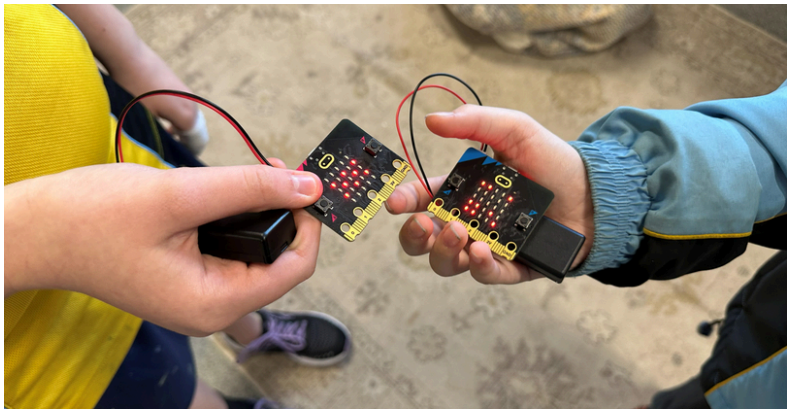


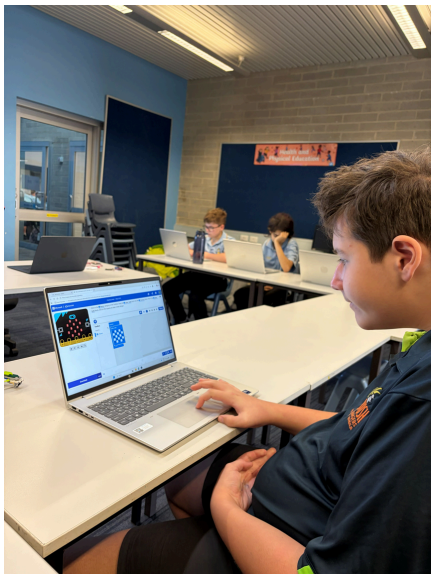


DIGITAL TECHNOLOGIES

TEACHER
JAHMEL TIMIHOU

There has been plenty of excitment buzzing around Digital Technologies!

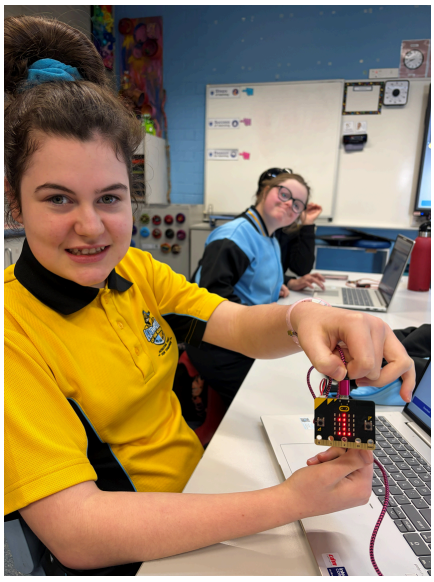




NMESC recently secured funding from the Chamber of Minerals and Energy of Western Australia (CME), which has allowed us to add some fantastic new technology to our classrooms

Thanks to the funding, students now have access to a brand-new collection of Bee-Bots, Micro:Bits and Micro:Cars. Our students have already been busy exploring coding and sequencing with Micro:Bits, and now there are even more opportunities to put those skills into action.

From programming Bee-Bots to find their way around a course, to sending Micro:Cars racing across the classroom, students will be able to learn through plenty of hands-on experimenting, problem-solving and, of course, a little bit of trial and error!





We are very excited to see what our young coders create next!







Art

Denise Ladhams





This semester has been super busy in the C7 Art Room. The students have been making all sorts of interesting projects and some of these have been accepted into the Iluka Visions 2026 Exhibition at BRAG.

We have 5 individual students (Abigail, Harry W, Astin, Narquisha and Billy) who have been successful in being in the exhibition, and one group piece by all the students in G8a, G1, F6 and E4. If you get a chance pop down and have a look, the exhibition runs to November 15.

Over the semester we have been weaving, wrapping, making dragon eyes, robots, experimenting with paint and patterns and a great deal more (oh and lots of colouring!)

All of the art students should be proud of the work they have done and how they have pushed themselves past their comfort zones. Well done!!









WORKCREW



TRAINER AND ASSESSOR
ANDREW HOWES

As we move into the warmer months, our Upper School students have been working hard to develop their skills and knowledge while maintaining the grounds and caring for our garden beds in Harvey. Their dedication and effort have helped keep the gardens thriving and provided valuable hands-on learning experiences.

Our Year 12 students have now completed the final units required for their Permaculture Certificate, marking an important milestone in their learning journey. Congratulations to all students on their commitment and achievements throughout what has been a long and busy term. They are now looking forward to a well-earned holiday break.









ITEM

TRAINER AND ASSESSOR
CHERYL-ANNE WALKER



The Item students have been working incredibly hard this term in preparation for a special Open Afternoon and afternoon tea for their families and friends.

Alongside completing their usual certificate work, students have been busy preparing every aspect of the shop for the event. They worked hard to ensure the shop displays were looking their best, kept the shop clean and tidy, and were even busier manufacturing a wide range of products to ensure the shop was fully stocked and ready for our visitors.

Their hard work certainly paid off! The Open Afternoon was a huge success and was thoroughly enjoyed by everyone who attended. Our students excelled in their customer service skills, confidently welcoming their families and friends, showcasing the shop and providing informative guided tours.

It was wonderful to see the students take such pride in their work and put the skills they have been developing throughout the term into practice. We are incredibly proud of their effort, enthusiasm and professionalism.







HOSPITALITY

TRAINER AND ASSESSOR
CHERYL-ANNE WALKER

The Tuesday Hospitality “Brew Crew” students have had a busy term! Their barista skills are expanding rapidly, and all students can now confidently use our coffee machines.

The Brew Crew are successfully running a Tuesday morning coffee service, developing their organisational, ordering and money-handling skills. They are also learning about special offers and advertising new drinks to our school community.

Each week, they also work in our school canteen, learning new cooking skills from the experienced staff. Alongside food preparation and cooking, they help keep the canteen running smoothly by stocking shelves, loading the dishwasher and washing up.

It has been fantastic to see their confidence, independence and skills continue to grow throughout the term!













WORKPLACE LEARNING

JODIE LEVY

"BE BRAVE. TAKE RISKS. NOTHING CAN SUBSTITUTE EXPERIENCE!"
– PAULO COELHO

Upper School has seen plenty of exciting changes this term. With the launch of the six-week Woolworths program, students have had opportunities to continue in existing placements or transition to new workplaces. We have also welcomed new partnerships with a local Bunbury post-school pathway service and a sweet shop, which has come with some tasty perks! We are incredibly proud of the growing support from our local business community and would like to thank all our past and present partners for helping create valuable workplace learning opportunities for our students.



Thankyou's. We cannot thank you all enough for your support for Term 3. It is greatly appreciated.

- Red Dot Dalyellup
- Salvation Army
- GENU Bunbury – Property Care
- Spud Shed – Bunbury
- Regional Distribution Centre
- Red Cross Bunbury
- Good Sammy's
- Big W
- Proudly Productive
- Taffy's Bunbury
- Workpower Bunbury
- College Row School
- Horsepower Collie





MINI WOOLIES

EMMA PROUT





What an amazing year it has been in Mini Woolies! Four students have completed there in class learning and then their 6-week Work Placement at Woolworths Bunbuy Forum.

Well done to Grace, Ebony, Duke and Noah for representing our school and being fantastic role models while out on Work Place Learning. Also, a special mention to Jack for being a Mini Woolies superstar this year and completing all of your learning checklist

Our Mini Woolies has been a great learning environment within the school, with a lot of classes utilising the room for different learning outcomes such as greeting customers, learning about nutrition, counting money, using the registers, working as a team, as well as maths, english and life skills. Students this year have also been sorting and delivering items to class as part of our Healthy Eating Cooking Program.





CADETS

ABBY DIXON

Term Three has been a busy one for our Bush Ranger Cadets!

Students enjoyed two fantastic excursions to BREC, where they loved the music and amazing costume design of Aliwah Bardinar! while learning more about Noongar language and culture. A Bee Story had everyone laughing in their seats with its clever acrobatics, circus tricks and buzzing good fun.

Back at school, Critters Up Close brought along some amazing aquatic creatures, giving students the chance to get up close with frogs, snakes, hermit crabs and more. We also headed outdoors to explore the beautiful natural environment at Manea Park.

After hard work from staff and students, our red-tailed black cockatoo mural is now all finished too, and it is looking amazing in the spring sunshine!

It has been a term full of wildlife, culture, adventure and plenty of smiles!







